

BỘ GIÁO DỤC VÀ ĐÀO TẠO

HOÀNG VĂN VÂN (Tổng chủ biên) – LƯƠNG QUỲNH TRANG (Chủ biên)
NGUYỄN THỊ CHI – LÊ KIM DUNG – PHAN CHÍ NGHĨA – NGUYỄN THỤY PHƯƠNG LAN – VŨ MAI TRANG
Với sự cộng tác của DAVID KAYE

Tiếng Anh

TẬP MỘT



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

TẬP ĐOÀN XUẤT BẢN GIÁO DỤC PEARSON

CONTENTS

	Page
INTRODUCTION	III
BOOK MAP	4
UNIT 1: LOCAL ENVIRONMENT	6
UNIT 2: CITY LIFE	16
UNIT 3: TEEN STRESS AND PRESSURE	26
REVIEW 1	36
UNIT 4: LIFE IN THE PAST	40
UNIT 5: WONDERS OF VIET NAM	50
UNIT 6: VIET NAM: THEN AND NOW	60
REVIEW 2	70
GLOSSARY	74

BOOK MAP

		Reading	Speaking	Listening	
	Unit 1: Local environment	- Reading for general and specific information about a traditional craft village	- Discussing local traditional crafts, their benefits and challenges	- Listening for specific information about places of interest in an area	
	Unit 2: City life	- Reading for specific information about the features of cities	- Talking about important features of a city	- Listening for specific information about some problems of city life	
	Unit 3: Teen stress and pressure	- Reading for general and specific information about a helpline service for teens in Viet Nam	- Talking about teen stress and pressure and how to cope with them	- Listening for general and specific information about the work of an advice columnist	
	Review 1				
	Unit 4: Life in the past	- Reading for specific information about children's pastimes in the past	- Making comments on or expressing opinions about facts in the past	- Listening for specific information about school life in the past	
	Unit 5: Wonders of Viet Nam	- Reading for specific information about a man-made wonder of Viet Nam	- Talking about man-made wonders of Viet Nam and how to protect and preserve them	- Listening for specific information about a natural wonder of Viet Nam	
	Unit 6: Viet Nam: Then and now	- Reading for general and specific information about the tram system in Ha Noi then and now	- Talking about changes in transport in the neighbourhood and expressing opinions about these changes	- Listening for general and specific information about life in an extended family	
Review 2					

	Writing	Language Focus	Communication	Project	
	- Writing an email to give information about places of interest in an area and things to do there	- Complex sentences (adverb clauses of result, reasons, concession): review - Phrasal verbs - Pronunciation: Stress on content words in sentences	Arranging a visit to a place of interest in the region	Giving a presentation about something special in an area	
	- Writing a paragraph about disadvantages/drawbacks of city life	- Comparison of adjectives and adverbs: review - Phrasal verbs (continue) - Pronunciation: Stress on pronouns in sentences	Discussing some features of a city	Writing notices	
	- Writing a short note to ask for advice and to give advice	- Reported speech: review - Question words before <i>to</i> -infinitive - Pronunciation: Stress on the verb <i>be</i> in sentences	Discussing necessary life skills for teens	Giving a presentation about a support group in the school	
	- Writing a description of how children in the past studied without technology	- <i>Used to</i> : review - Wishes for the present - Pronunciation: Stress on auxiliary verbs in sentences	Describing past practices	Making a poster on the preservation of a past tradition or pastime	
	- Writing an article describing a wonder of Viet Nam	- Passive voice: Impersonal passive - <i>suggest</i> + <i>V-ing</i> /clause with <i>should</i> - Pronunciation: Stress on short words (<i>a, of, or</i>) in sentences	Describing a wonder of Viet Nam	Making a promotional brochure about a wonder of Viet Nam	
	- Writing about some qualities a person needs to get along in an extended family	- Past perfect: review - Adjective + <i>to</i> -infinitive; Adjective + <i>that</i> -clause - Pronunciation: Stress on all the words in sentences	Talking about some changes in Viet Nam	Making a photo exhibition about school life in Viet Nam then and now	

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TẬP HAI



CONTENTS

	Page
INTRODUCTION	III
BOOK MAP	4
UNIT 7: RECIPES AND EATING HABITS	6
UNIT 8: TOURISM	18
UNIT 9: ENGLISH IN THE WORLD	30
REVIEW 3	42
UNIT 10: SPACE TRAVEL	46
UNIT 11: CHANGING ROLES IN SOCIETY	58
UNIT 12: MY FUTURE CAREER	70
REVIEW 4	82
GLOSSARY	86

BOOK MAP

	Reading	Speaking	Listening
Unit 7: Recipes and eating habits	- Reading for general and specific information about the eating habits of Japanese people	- Talking about the eating habits of Vietnamese people	- Listening for detailed and specific information about teenagers' eating habits
Unit 8: Tourism	- Reading for general and specific information about a tourist attraction	- Talking about one's choice of holiday	- Listening for specific information about the benefits of tourism to an area/ country
Unit 9: English in the world	- Reading for general and specific information about English as a means of international communication	- Discussing experiences in learning and using English	- Listening for general and specific information about students' experiences in learning and using languages
Review 3			
Unit 10: Space travel	- Reading for specific information about two famous astronauts' space travel	- Talking about space travel history and discussing the skills needed to become an astronaut	- Listening for general and specific information about some space tourism services
Unit 11: Changing roles in society	- Reading for specific information about the changing roles of women in society and its effects	- Talking about roles in the future	- Listening for specific information about the changes that women in Kenya are going through
Unit 12: My future career	- Reading for general and specific information about choosing a career	- Talking about a person's likes/dislikes, personality traits and abilities for a certain job	- Listening for general and specific information about choosing future jobs and reasons for the choices

Review 4

Writing	Language Focus	Communication	Project
<ul style="list-style-type: none"> - Writing about the eating habits of a classmate 	<ul style="list-style-type: none"> - Quantifiers: review - Modal verbs in conditional sentences type 1 - Pronunciation: Tones in statements used as questions 	<p>Discussing the recipe for a dish</p>	<p>A survey on eating habits</p>
<ul style="list-style-type: none"> - Writing a paragraph about the negative effects of tourism on an area/country 	<ul style="list-style-type: none"> - Articles (other uses) - Pronunciation: Tones in asking for information 	<p>Discussing a place/country you would like to visit on holiday</p>	<p>An advertisement for a tourist attraction</p>
<ul style="list-style-type: none"> - Writing a paragraph about the uses of English in everyday life 	<ul style="list-style-type: none"> - Conditionals sentences type 2: review - Relative clauses - Pronunciation: Tones in new and known information 	<p>Interviewing to build up an English learner profile</p>	<p>Differences between varieties of English</p>
<ul style="list-style-type: none"> - Writing a short paragraph using advertising language 	<ul style="list-style-type: none"> - Past simple and past perfect: review - Defining relative clauses - Pronunciation: Continuing or finishing tones 	<p>Talking about life on a space station</p>	<p>A holiday out of this world!</p>
<ul style="list-style-type: none"> - Writing about the roles of teenagers in the future 	<ul style="list-style-type: none"> - Future passive: review - Non-defining relative clauses - Pronunciation: Agreeing and disagreeing tones 	<p>Describing the changing roles of schools</p>	<p>Your vision of the future</p>
<ul style="list-style-type: none"> - Writing about the qualities one needs to be able to do a certain job 	<ul style="list-style-type: none"> - <i>Despite/In spite of</i>: review - Verbs + <i>to</i>-infinitive/Verbs + <i>V-ing</i> - Pronunciation: High tones 	<p>Talking about choosing future jobs and reasons for the choices</p>	<p>My future career path</p>