

BỘ GIÁO DỤC VÀ ĐÀO TẠO

HOÀNG VĂN VÂN (Tổng chủ biên) – LƯƠNG QUỲNH TRANG (Chủ biên)
NGUYỄN THỊ CHI – LÊ KIM DUNG – PHAN CHÍ NGHĨA – NGUYỄN THỤY PHƯƠNG LAN – VŨ MAI TRANG
Với sự cộng tác của DAVID KAYE

Tiếng Anh

TẬP MỘT



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

TẬP ĐOÀN XUẤT BẢN GIÁO DỤC PEARSON

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		Reading	Listening
	Unit 1: Leisure activities	- Reading for general and specific information about the possible effects of spending too much time on the computer	- Listening for specific information about ways of spending time with friends
	Unit 2: Life in the countryside	- Reading for specific information about an unusual lifestyle in the countryside: Mongolian nomadic life	- Listening for specific information about changes in the countryside
	Unit 3: Peoples of Viet Nam	- Reading for specific information about an ethnic group	- Listening for specific information about a traditional speciality
REVIEW 1			
	Unit 4: Our customs and traditions	- Reading for specific information about family customs and traditions	- Listening for specific information about a traditional dance of an ethnic group in Viet Nam
	Unit 5: Festivals in Viet Nam	- Reading for specific information about two festivals in Viet Nam	- Listening for general and specific information about a traditional festival
	Unit 6: Folk tales	- Reading for specific information about a fairy tale	- Listening for specific information about a fairy tale
REVIEW 2			

Speaking	Writing	Language Focus
<ul style="list-style-type: none"> - Talking about 'good' and 'bad' sides of leisure activities 	<ul style="list-style-type: none"> - Writing to discuss an opinion about leisure activities 	<ul style="list-style-type: none"> - Verbs of liking + gerunds - Verbs of liking + <i>to</i>-infinitives - Clusters: /br/ and /pr/
<ul style="list-style-type: none"> - Talking about what you like or dislike about life in the countryside 	<ul style="list-style-type: none"> - Writing about changes in the countryside. 	<ul style="list-style-type: none"> - Comparative forms of adjectives: review - Comparative forms of adverbs - Clusters: /bl/ and /cl/
<ul style="list-style-type: none"> - Talking about life of an ethnic group 	<ul style="list-style-type: none"> - Writing about how to cook a traditional dish 	<ul style="list-style-type: none"> - Questions: review - Articles (some uses) - Clusters: /sk/, /sp/ and /st/
<ul style="list-style-type: none"> - Talking about family customs and traditions 	<ul style="list-style-type: none"> - Writing about a traditional dance 	<ul style="list-style-type: none"> - <i>Should</i> and <i>shouldn't</i>: review - <i>have to</i> - Clusters: /spr/, /str/
<ul style="list-style-type: none"> - Talking about the reasons for going to a festival and the things to take when attending a festival 	<ul style="list-style-type: none"> - Writing about a festival 	<ul style="list-style-type: none"> - Simple sentences and compound sentences: review - Complex sentences - Stress of words ending in <i>-ion</i> and <i>-ian</i>
<ul style="list-style-type: none"> - Talking about a legend/ folk tale/ fairy tale/ fable 	<ul style="list-style-type: none"> - Narrating a legend/ folk tale/ fairy tale/ fable 	<ul style="list-style-type: none"> - Past simple: review - Past continuous - Intonation in exclamatory sentences

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BOOK MAP

		Reading	Listening
	Unit 7: Pollution	- Reading for general and specific information about water pollution	- Listening for specific information about thermal pollution
	Unit 8: English speaking countries	- Reading for specific information about an English speaking country	- Listening for specific information about a day trip to a town in an English speaking country
	Unit 9: Natural disasters	- Reading for specific information about how to prepare for a natural disaster	- Listening for specific information about a natural disaster
REVIEW 3			
	Unit 10: Communication	- Reading for specific information about a future way of communication	- Listening for specific information about netiquette
	Unit 11: Science and technology	- Reading for specific information about future roles of science and technology	- Listening for specific information about the benefits and problems science and technology may bring
	Unit 12: Life on other planets	- Reading for specific information about life on another planet	- Listening for specific information about people on another planet

REVIEW 4

	Speaking	Writing	Language Focus
	<ul style="list-style-type: none"> - Talking about causes and effects of water pollution as well as solutions to this problem 	<ul style="list-style-type: none"> - Writing about the causes and effects of a pollution type 	<ul style="list-style-type: none"> - Conditional sentences type 1: review - Conditional sentences type 2 - Pronunciation: stress in words ending in <i>-ic</i> and <i>-al</i>
	<ul style="list-style-type: none"> - Talking about an English speaking country 	<ul style="list-style-type: none"> - Describing a schedule for a visit or a tour 	<ul style="list-style-type: none"> - Present tenses: review - Present simple for future - Pronunciation: stress in words ending in <i>-ese</i> and <i>-ee</i>
	<ul style="list-style-type: none"> - Talking about natural disasters and ways to prepare for them 	<ul style="list-style-type: none"> - Writing a news report on a natural disaster 	<ul style="list-style-type: none"> - Passive voice: review - Past perfect - Pronunciation: stress in words ending in <i>-logy</i> and <i>-graphy</i>
	<ul style="list-style-type: none"> - Talking about ways of communication now and in the future 	<ul style="list-style-type: none"> - Writing an email using netiquette 	<ul style="list-style-type: none"> - Future continuous: review - Verbs + <i>to</i>-infinitive - Pronunciation: stress in words ending in <i>-ity</i> and <i>-itive</i>
	<ul style="list-style-type: none"> - Expressing agreement and disagreement about the roles of science and technology 	<ul style="list-style-type: none"> - Writing to give opinions about the future roles of science and technology 	<ul style="list-style-type: none"> - Future tenses: review - Reported speech (statements) - Pronunciation: stress in words starting with <i>un-</i> and <i>im-</i>
	<ul style="list-style-type: none"> - Talking about life on another planet 	<ul style="list-style-type: none"> - Describing people on another planet 	<ul style="list-style-type: none"> - <i>May</i> and <i>might</i>: review - Reported speech (questions) - Pronunciation: stress in words ending in <i>-ful</i> and <i>-less</i>