

BỘ GIÁO DỤC VÀ ĐÀO TẠO

HOÀNG VĂN VÂN (Tổng chủ biên) – NGUYỄN THỊ CHI (Chủ biên)  
LÊ KIM DUNG – PHAN CHÍ NGHĨA – VŨ MAI TRANG  
LƯƠNG QUỲNH TRANG – NGUYỄN QUỐC TUẤN  
Với sự cộng tác của DAVID KAYE

# Tiếng Anh

TẬP MỘT

(Tái bản lần thứ nhất)



# CONTENTS

<b>INTRODUCTION</b> .....	III
<b>UNIT 1: MY HOBBIES</b> .....	6
<b>UNIT 2: HEALTH</b> .....	16
<b>UNIT 3: COMMUNITY SERVICE</b> .....	26
<b>REVIEW 1</b> .....	36
<b>UNIT 4: MUSIC AND ARTS</b> .....	38
<b>UNIT 5: VIETNAMESE FOOD AND DRINK</b> .....	48
<b>UNIT 6: THE FIRST UNIVERSITY IN VIET NAM</b> .....	58
<b>REVIEW 2</b> .....	68

# BOOK MAP

		Reading	Listening
	<b>Unit 1: My Hobbies</b>	- Reading for specific information about an unusual hobby	- Listening for specific information about one's hobby
	<b>Unit 2: Health</b>	- Reading for specific information about number of calory take-in	- Listening for specific information about health problems and advice
	<b>Unit 3: Community Service</b>	- Reading for specific information about young people doing community service	- Listening for specific information about the volunteer work of a student
<b>REVIEW 1</b>			
	<b>Unit 4: Music and Arts</b>	- Reading for specific information about a type of traditional art	- Listening for specific information about the life of an artist
	<b>Unit 5: Vietnamese Food and Drink</b>	- Reading for specific information about typical traditional food and drink	- Listening for specific information about types of traditional food and drink
	<b>Unit 6: The First University in Viet Nam</b>	- Reading for specific information about the history of Van Mieu – Quoc Tu Giam	- Listening for specific information about the biography of a most famous teacher

## REVIEW 2

	Speaking	Writing	Language Focus
	- Talking about types of hobbies	- Writing about one's hobby	- Present simple and future simple: review - Verbs of liking + <i>V-ing</i> - Sounds: /ə/ and /ɜ:/
	- Talking about calories used for everyday activities	- Writing about health advices	- Compound sentences - Imperatives with <i>more</i> and <i>less</i> - Sounds: /f/ and /v/
	- Talking about how to contribute to community activities	- Writing about community services/ volunteer work	- Past simple and present perfect: review - Sounds: /g/ and /k/
	- Asking and answering questions about music	- Writing an informal letter of invitation	- Comparisons: <i>(not) as ... as, the same as, different from</i> - Express agreement: <i>too/either</i> - Sounds: /f/ and /ɜ/
	- Talking about ways to make a kind of food/drink	- Writing a letter describing someone's local food/drink	- Nouns (countable/uncountable) - <i>How much/How many?</i> - <i>a/an, some, any ...</i> - Sounds: /θ/ and /ɔ:/
	- Talking about making arrangements for a trip to the Temple of Literature	- Writing about a historic place	- Passive voice - Sounds: /tʃ/ and /dʒ/

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# Tiếng Anh

TẬP HAI

(Tái bản lần thứ nhất)



# CONTENTS

<b>INTRODUCTION</b> .....	III
<b>UNIT 7: TRAFFIC</b> .....	6
<b>UNIT 8: FILMS</b> .....	16
<b>UNIT 9: FESTIVALS AROUND THE WORLD</b> .....	26
<b>REVIEW 3</b> .....	36
<b>UNIT 10: SOURCES OF ENERGY</b> .....	38
<b>UNIT 11: TRAVELLING IN THE FUTURE</b> .....	48
<b>UNIT 12: AN OVERCROWDED WORLD</b> .....	58
<b>REVIEW 4</b> .....	68

# BOOK MAP

		Reading	Listening
	<b>Unit 7: Traffic</b>	- Reading for specific information about traffic rules	- Listening for specific information about traffic problems in the world
	<b>Unit 8: Films</b>	- Reading for specific information about types of films	- Listening for specific information about a film review
	<b>Unit 9: Festivals Around the World</b>	- Reading for specific information about how people celebrate festivals	- Listening for specific information about a festival/celebration

## REVIEW 3

	<b>Unit 10: Sources of Energy</b>	- Reading for specific information about types and sources of energy	- Listening to one of the new types of energy sources (biogas)
	<b>Unit 11: Travelling in the Future</b>	- Reading for specific information about inventions of future means of transport	- Listening for specific information about a future means of transport
	<b>Unit 12: An Overcrowded World</b>	- Reading for specific information about the causes and effects of an overcrowded world	- Listening for facts and figures about our growing population

## REVIEW 4

Speaking	Writing	Language Focus
<ul style="list-style-type: none"> <li>- Talking about obeying traffic rules</li> <li>- Identifying road signs</li> </ul>	<ul style="list-style-type: none"> <li>- Writing a paragraph about traffic problems</li> </ul>	<ul style="list-style-type: none"> <li>- <i>It</i> indicating distance</li> <li>- <i>Used to</i></li> <li>- Sounds: /e/ and /eɪ/</li> </ul>
<ul style="list-style-type: none"> <li>- Asking and answering questions about film stars</li> </ul>	<ul style="list-style-type: none"> <li>- Writing a paragraph about one's favourite film</li> </ul>	<ul style="list-style-type: none"> <li>- <i>-ed</i> and <i>-ing</i> adjectives</li> <li>- Connectors: <i>although, despite/in spite of, however, nevertheless</i></li> <li>- Sounds: /t/, /d/ and /ɪd/</li> </ul>
<ul style="list-style-type: none"> <li>- Identifying popular festivals</li> </ul>	<ul style="list-style-type: none"> <li>- Writing an informal letter to tell your friend about a festival/celebration you attended</li> </ul>	<ul style="list-style-type: none"> <li>- <i>H/Wh</i>-questions: review</li> <li>- Adverbial phrases</li> <li>- Word stress (two syllables)</li> </ul>
<ul style="list-style-type: none"> <li>- Talking about advantages and disadvantages of types of energy sources</li> </ul>	<ul style="list-style-type: none"> <li>- Writing about how to save energy</li> </ul>	<ul style="list-style-type: none"> <li>- The future continuous</li> <li>- The future simple passive</li> <li>- Word stress (three syllables)</li> </ul>
<ul style="list-style-type: none"> <li>- Talking about means of transport in the future</li> </ul>	<ul style="list-style-type: none"> <li>- Writing a paragraph about facts and opinions</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Will</i> (review)</li> <li>- Possessive pronouns: <i>mine, yours, his, hers, its, ours, theirs</i></li> <li>- Rising and falling intonation for questions</li> </ul>
<ul style="list-style-type: none"> <li>- Talking about disadvantages that an overcrowded place can create</li> </ul>	<ul style="list-style-type: none"> <li>- Writing a paragraph describing population growth in an area</li> </ul>	<ul style="list-style-type: none"> <li>- Comparisons of quantifiers: review</li> <li>- Tag questions</li> <li>- Word stress: review</li> </ul>