

BỘ GIÁO DỤC VÀ ĐÀO TẠO

# TIẾNG ANH

TẬP MỘT

SÁCH HỌC SINH

5



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

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BỘ GIÁO DỤC VÀ ĐÀO TẠO

Hoàng Văn Vân (Tổng Chủ biên), Phan Hà (Chủ biên)  
Đỗ Thị Ngọc Hiền, Đào Ngọc Lộc,  
Trương Thị Ngọc Minh, Nguyễn Quốc Tuấn  
Với sự cộng tác của Ken Wilson

# TIẾNG ANH

SÁCH HỌC SINH



**TẬP MỘT**

(Sách có kèm CD)



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# Lời nói đầu

**Tiếng Anh 5, Tập Một** do Nhà xuất bản Giáo dục Việt Nam tổ chức biên soạn theo Chương trình thí điểm Tiếng Anh tiểu học do Bộ Giáo dục và Đào tạo ban hành, với sự hợp tác chặt chẽ về chuyên môn và kĩ thuật của Nhà xuất bản Macmillan (MPC). Sách được biên soạn theo đường hướng giao tiếp, giúp học sinh bước đầu hình thành và phát triển năng lực giao tiếp bằng tiếng Anh, thông qua bốn kĩ năng nghe, nói, đọc và viết, trong đó ưu tiên phát triển hai kĩ năng nghe và nói.

**Tiếng Anh 5, Tập Một** xoay quanh hai chủ điểm giao tiếp gắn gũi với học sinh: *Me and My Friends, Me and My School*. Mỗi chủ điểm được chia thành năm đơn vị bài học (Unit) tương ứng với năm chủ đề của chương trình. Sau năm đơn vị bài học là một bài ôn (Review) tập trung vào ôn tập và củng cố các kĩ năng giao tiếp (nghe, nói, đọc, viết) và kiến thức ngôn ngữ cơ bản (ngữ âm, từ vựng, ngữ pháp).

**Tiếng Anh 5, Tập Một** được biên soạn dựa trên những cơ sở lí luận và thực tiễn của việc dạy và học tiếng Anh tiểu học ở Việt Nam, có tính đến tâm lí lứa tuổi và giao lưu quốc tế.

Các tác giả rất mong nhận được những ý kiến đóng góp của các nhà giáo, phụ huynh học sinh và đồng đạo bạn đọc quan tâm để sách được hoàn thiện hơn.

**Các tác giả**



# BOOK MAP

## ME AND MY FRIENDS

Competences	Sentence Patterns	Vocabulary	Pronunciation
<b>Unit 1 What's your address?</b>			<b>Page 6</b>
<ul style="list-style-type: none"> <li>Asking and answering questions about someone's address</li> <li>Asking and answering questions about what a village/town/city is like</li> </ul>	<ul style="list-style-type: none"> <li>What's your address? It's ...</li> <li>What's the ... like? It's ...</li> </ul>	address, lane, tower, like, quiet, crowded, pretty	<i>Word stress</i> 'city 'village 'mountains 'tower
<b>Unit 2 I always get up early. How about you?</b>			<b>Page 12</b>
<ul style="list-style-type: none"> <li>Asking and answering questions about someone's daily routine</li> <li>Asking and answering questions about frequency</li> </ul>	<ul style="list-style-type: none"> <li>What do you do ...? I always/usually/often ...</li> <li>How often ...? I ... every day/once/twice ... a week/a month.</li> </ul>	brush teeth, do morning exercise, always, usually, often, sometimes, once, twice, partner, project	<i>Word stress</i> 'always 'usually 'often 'sometimes
<b>Unit 3 Where did you go on holiday?</b>			<b>Page 18</b>
<ul style="list-style-type: none"> <li>Asking and answering questions about past holidays</li> <li>Asking and answering questions about means of transport</li> </ul>	<ul style="list-style-type: none"> <li>Where did you go on holiday? I went to ...</li> <li>How did you get there? I went by ...</li> </ul>	island, ancient town, imperial city, underground, motorbike, coach, get	<i>Word stress</i> 'motorbike 'underground 'holiday 'family
<b>Unit 4 Did you go to the party?</b>			<b>Page 24</b>
<ul style="list-style-type: none"> <li>Asking and answering questions about whether someone did something</li> <li>Asking and answering questions about what someone did at a party</li> </ul>	<ul style="list-style-type: none"> <li>Did you ...? Yes, I did./No, I didn't.</li> <li>What did you do at the party? I ...</li> </ul>	enjoy, join, funfair, chat, cartoon, <i>past simple of irregular verbs</i> : did, had, ate, went, sang	<i>Word stress</i> 'party 'Sunday en'joyed in'vite
<b>Unit 5 Where will you be this weekend?</b>			<b>Page 30</b>
<ul style="list-style-type: none"> <li>Asking and answering questions about where someone will be</li> <li>Asking and answering questions about what someone will do</li> </ul>	<ul style="list-style-type: none"> <li>Where will you be ...? I think I'll be ...</li> <li>What will you do ...? I think I'll ... I don't know. I may ...</li> </ul>	will, think, may, explore, cave, boat, build sandcastles, on, in, at, by	<i>Word stress</i> 'seaside 'islands 'countryside
<b>Review 1</b>			<b>Page 36</b>



## ME AND MY SCHOOL

Competences	Sentence Patterns	Vocabulary	Pronunciation
<b>Unit 6 How many lessons do you have today?</b>			<b>Page 40</b>
<ul style="list-style-type: none"> <li>Asking and answering questions about lessons</li> <li>Asking and answering questions about how often someone has a subject</li> </ul>	<ul style="list-style-type: none"> <li>How many lessons do you have today? I have ...</li> <li>How often do you have ...? I have it + <i>frequency expression</i></li> </ul>	<i>revision of days of the week, once/twice a week, three/four times a week</i>	<i>Sentence stress</i> 'How many 'lessons do you 'have to 'day? I 'have 'four.
<b>Unit 7 How do you learn English?</b>			<b>Page 46</b>
<ul style="list-style-type: none"> <li>Asking and answering questions about how someone learns English</li> <li>Asking and answering questions about the importance of learning English</li> </ul>	<ul style="list-style-type: none"> <li>How do you practise ...? I ...</li> <li>Why do you learn English? Because I want to ...</li> </ul>	speak, listen, write, read, email, short story, practise, foreign	<i>Sentence stress</i> 'How do you 'practise 'speaking? I 'speak 'English 'every 'day. 'Why do you 'learn 'English? Be 'cause I 'want to 'sing 'English 'songs.
<b>Unit 8 What are you reading?</b>			<b>Page 52</b>
<ul style="list-style-type: none"> <li>Asking and answering questions about what story/book someone is reading</li> <li>Asking and answering questions about what the character in a story is like</li> </ul>	<ul style="list-style-type: none"> <li>What are you reading? I'm reading ...</li> <li>What's ... like? He's/She's ...</li> </ul>	<i>names of books/stories, kind, hard-working, clever, gentle, generous, funny, fairy tale</i>	<i>Sentence stress</i> 'What are you 'reading? I'm 'reading <i>The 'Fox and the 'Crow</i> . 'What's 'Snow 'White 'like? She's 'kind.
<b>Unit 9 What did you see at the zoo?</b>			<b>Page 58</b>
<ul style="list-style-type: none"> <li>Asking and answering questions about animals in a zoo</li> <li>Asking and answering questions about what animals did in the zoo</li> </ul>	<ul style="list-style-type: none"> <li>What did you see at the zoo? I saw ...</li> <li>What did the ... do when you were there? They ...</li> </ul>	python, peacock, gorilla, roar, move, panda, quietly, loudly, slowly, beautifully	<i>Sentence stress</i> 'When did you 'go to the 'zoo? I 'went there 'yesterday. 'What did the 'tigers 'do when you were 'there? They 'roared 'loudly.
<b>Unit 10 When will Sports Day be?</b>			<b>Page 64</b>
<ul style="list-style-type: none"> <li>Asking and answering questions about school events</li> <li>Asking and answering questions about what someone is going to do/play on Sports Day</li> </ul>	<ul style="list-style-type: none"> <li>When will ... be? It'll be on ...</li> <li>What are you going to do on Sports Day? I'm going to ...</li> </ul>	Sports Day, singing contest, Independence Day, table tennis	<i>Sentence stress</i> 'When will 'Sports 'Day 'be? It'll be on 'Saturday. 'What are you 'going to 'do on 'Sports 'Day? I'm 'going to 'play 'football.
<b>Review 2</b>			<b>Page 70</b>
<b>Glossary</b>			<b>Page 74</b>



Lesson 1

1 Look, listen and repeat.   

**a** Hi, Nam! Nice to see you again. Hi, Mai. Nice to see you, too. Mai, this is Trung. He's a new pupil in our class.

**b** Hello, Trung. Nice to meet you. Nice to meet you, too.

**c** Where are you from, Trung? I'm from Da Nang. But now I live with my grandparents in Ha Noi.

**d** What's your address in Ha Noi? It's 81, Tran Hung Dao Street. Where do you live? I live in Flat 18 on the second floor of Ha Noi Tower.

2 Point and say.  

What's your address? It's \_\_\_\_\_.

**a**  105, Hoa Binh Lane

**b**  97, Village Road

**c**  75, Hai Ba Trung Street

**d**  Flat 8, second floor, City Tower



### 3 Let's talk.

Ask and answer questions about addresses.

Where are you from?

I'm from \_\_\_\_\_.

What's your address?

It's \_\_\_\_\_.

Where do you live?

I live \_\_\_\_\_.

### 4 Listen and complete.

1. Linda: \_\_\_\_\_, High Street
2. Tony: \_\_\_\_\_, Green Lane
3. Peter: 765, \_\_\_\_\_
4. Tom: \_\_\_\_\_ of City Tower

### 5 Read and complete.

street

address

lives

from

Trung is a new pupil in Class 5B. He is (1) \_\_\_\_\_  
Da Nang. Now he (2) \_\_\_\_\_ with his grandparents  
in Ha Noi. His (3) \_\_\_\_\_ is 81, Tran Hung Dao  
(4) \_\_\_\_\_, Hoan Kiem District.

### 6 Let's sing.

#### The wheels on the bus

The wheels on the bus go round and round,  
Round and round, round and round.

The wheels on the bus go round and round all day long.

The bells on the bus go ding, ding, ding,  
Ding, ding, ding, ding, ding, ding.

The bells on the bus go ding, ding, ding all day long.

The wheels on the bus go round and round,  
Round and round, round and round.

The wheels on the bus go round and round  
All day long, all day long, all day long.






# Lesson 2

## 1 Look, listen and repeat.

**a**  What's your hometown, Trung?  
 It's Da Nang.  


**b**  Oh, I like Da Nang. Did you live in the city?  
 No, I didn't. I lived in a village in the mountains.  


**c**  What's your village like?  
 It's small and quiet.  


**d**  Is it beautiful?  
 Yes, I think so.  


## 2 Point and say.

What's the \_\_\_\_\_ like?   It's \_\_\_\_\_.

**a**  city/big and busy

**b**  village/far and quiet

**c**  town/large and crowded

**d**  island/small and pretty

## 3 Let's talk.

Ask and answer questions about where you live.

Where do you live? I live \_\_\_\_\_.

What's it like? It's \_\_\_\_\_.

Who do you live with? I live with \_\_\_\_\_.



4 Listen and circle a or b.  

1. Tom lives in a \_\_\_\_\_ .
  - a. pretty and quiet village
  - b. pretty and busy town
2. Tony's city is \_\_\_\_\_ .
  - a. crowded and busy
  - b. large and busy
3. Peter's town is \_\_\_\_\_ .
  - a. big and crowded
  - b. small and busy
4. Linda lives in a \_\_\_\_\_ .
  - a. big and busy city
  - b. small and busy city

5 Write about you. 

1. What's your address? \_\_\_\_\_

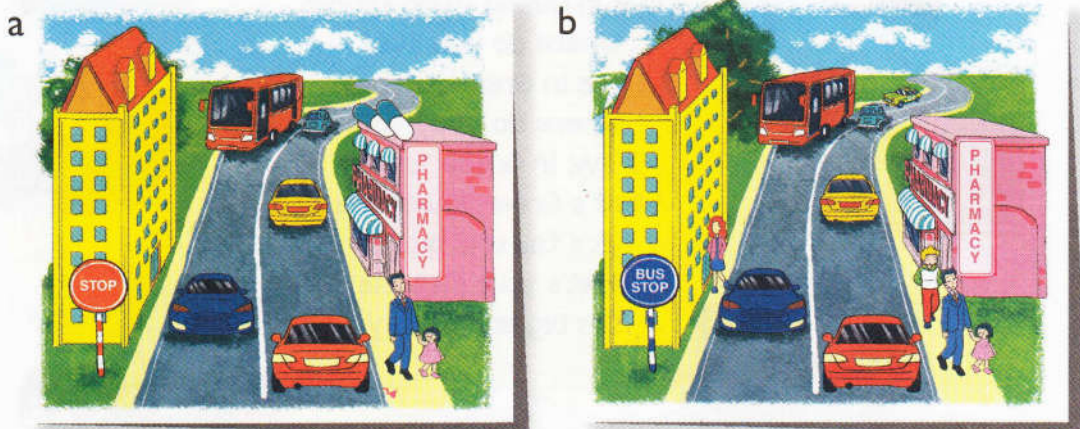
2. What's your hometown like? \_\_\_\_\_

3. Who do you live with? \_\_\_\_\_

4. Do you like living there? Why?/Why not? \_\_\_\_\_

6 Let's play. 

Spot the difference





# Lesson 3

## 1 Listen and repeat.

- 'city
- 'village
- 'mountains
- 'tower

Linda lives in a 'city.

My best friend lives in a 'village.

I live in the 'mountains.

He lives in a tall and quiet 'tower.

## 2 Listen and circle a or b. Then say the sentences aloud.

1. Linda lives in a big \_\_\_\_\_.

a. country

b. city

2. They live in the \_\_\_\_\_.

a. countryside

b. mountains

3. We live in Binh Minh \_\_\_\_\_.

a. Tower

b. Town

## 3 Let's chant.

### Where do you live?







Where do you live?  
I live in Quang Trung Street.

Where do you live?  
I live in Green Avenue.



Where do you live?  
I live in Green Tower.

What's Green Tower like?  
It's tall and quiet.

What's your flat like?  
It's big and pretty.











4 Read and tick Yes (Y) or No (N).  

Trung lives with his grandparents in Ha Noi. His address is 81, Tran Hung Dao Street, Hoan Kiem District, Ha Noi. The family lives on the fourth floor of Ha Noi Tower. Their flat is big and modern. It has a fine view. Trung likes the new place because it is in the city centre and near his new school.


- |  | Y                        | N                        |
|--|--------------------------|--------------------------|
| 1. Trung lives with his parents in Ha Noi. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. He lives in a tower.                    | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. His flat is far from the city centre.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. His new school is near his home.        | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Trung likes his new home.               | <input type="checkbox"/> | <input type="checkbox"/> |

5 Write about your friend. 

- |                              |  |
|------------------------------|--|
| 1. What's his/her name?      | 2. Where is he/she from?                               |
| 3. What's his/her address?   | 4. Who does he/she live with?                          |
| 5. What's his/her home like? | 6. Does he/she like his/her hometown?<br>Why?/Why not? |

6 Project 

Draw a house and write its address.

7 Colour the stars. 



Now I can ...

- |   |     |
|---|-----|
| • ask and answer questions about addresses and hometowns.       | ☆☆☆ |
| • listen to and understand texts about addresses and hometowns. | ☆☆☆ |
| • read and understand texts about addresses and hometowns.      | ☆☆☆ |
| • write about my friend's address and hometown.                 | ☆☆☆ |



# I always get up early. How about you?

## Lesson 1

1 Look, listen and repeat.   

**a** Hi, Quan! You're up early!

Hi, Tom! Yes, I always get up early. How about you?

**b** Me too. I get up early and I always have a big breakfast before I go to school.

Good idea!

**c** What do you do in the afternoon?

After school? I usually do my homework.

**d** So do I. And I often talk with friends online.

I can see that. Ha ha!

2 Point and say.  


What do you do \_\_\_\_\_?

I always/usually/often/sometimes \_\_\_\_\_.



<p><b>a</b></p>  <p>morning/always brush my teeth</p>	<p><b>b</b></p>  <p>morning/usually do morning exercise</p>
<p><b>c</b></p>  <p>afternoon/often cook dinner</p>	<p><b>d</b></p>  <p>evening/sometimes watch TV</p>



3 Let's talk. 

Ask and answer questions about your daily routines.

What do you do in the morning/afternoon/evening?

I always/usually/often/sometimes \_\_\_\_\_.


4 Listen and tick.  




5 Read and complete.  

like do TV play usually


Hi. My name is Nam. Every morning, I get up early. I (1) \_\_\_\_\_ morning exercise, have breakfast and then go to school. After school, I (2) \_\_\_\_\_ do homework with my classmates. Then I often go to the sports centre and (3) \_\_\_\_\_ football. In the evening, I sometimes watch (4) \_\_\_\_\_. I (5) \_\_\_\_\_ watching films after dinner.

6 Let's sing. 

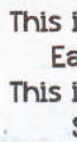
This is the way we do things

 This is the way we brush our teeth,  
Brush our teeth, brush our teeth.  
This is the way we brush our teeth,  
So early in the morning.



 This is the way we wash our face,  
Wash our face, wash our face.  
This is the way we wash our face,  
So early in the morning.



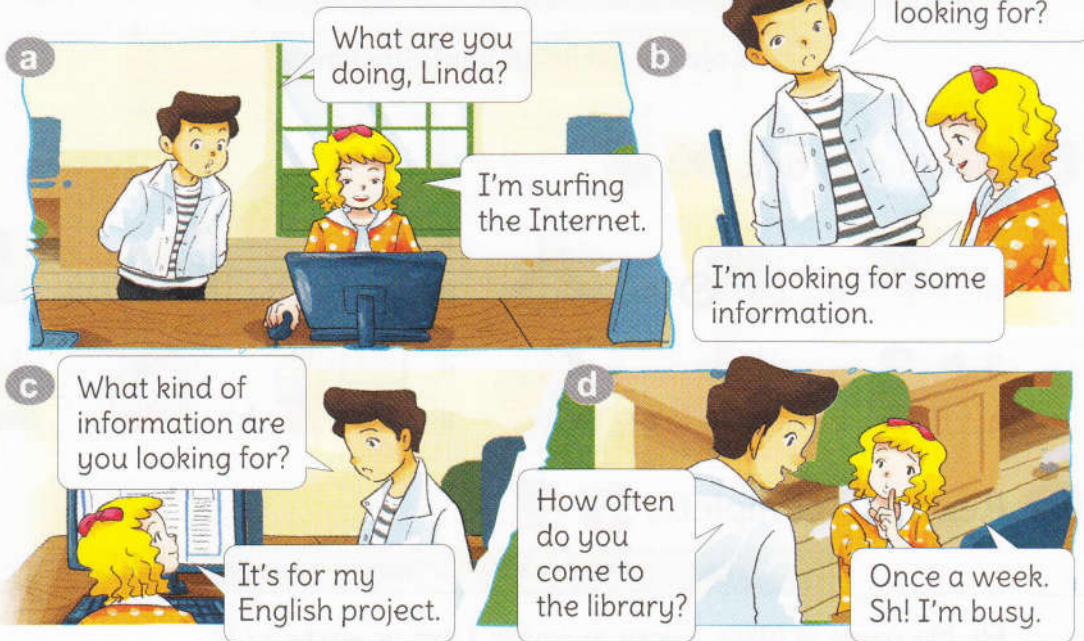
 This is the way we eat our food,  
Eat our food, eat our food.  
This is the way we eat our food,  
So early in the morning.





# Lesson 2

## 1 Look, listen and repeat.



**a** What are you doing, Linda?  
I'm surfing the Internet.

**b** What are you looking for?  
I'm looking for some information.

**c** What kind of information are you looking for?  
It's for my English project.

**d** How often do you come to the library?  
Once a week. Sh! I'm busy.

## 2 Point and say.

How often do you \_\_\_\_\_?  
I \_\_\_\_\_ every day/once/twice a week/month.




**a** study with a partner/every day

**b** go to the library/once a week

**c** go fishing/once a month

**d** ride a bicycle to school/twice a week

## 3 Let's talk.

Ask and answer questions about your daily routines.

What do you do in the morning/afternoon/evening?  
I always/usually ...

How often do you go to the cinema/go swimming/surf the Internet?  
Once/ Twice a week/month.



4 Listen and number.  



a



b



c



d

5 Write about your daily routines. 

1. What do you do in the morning? \_\_\_\_\_
2. What do you do in the afternoon? \_\_\_\_\_
3. Do you go to bed early in the evening? \_\_\_\_\_
4. How often do you watch TV? \_\_\_\_\_

6 Let's play. 

Do the crossword puzzle.

1  

2  

3  

4  

5  

6  

7  

8  

9  



# Lesson 3

## 1 Listen and repeat.

'always	I 'always get up early.
'usually	I 'usually have dinner at home.
'often	I 'often go to bed early.
'sometimes	I 'sometimes go swimming on Sundays.

## 2 Listen and circle *a* or *b*. Then say the sentences aloud.

1. I \_\_\_\_\_ go to bed early.

- a. always      b. sometimes

2. He \_\_\_\_\_ plays football after school.

- a. sometimes      b. often

3. She \_\_\_\_\_ goes shopping on Sundays.

- a. usually      b. always

4. We \_\_\_\_\_ go camping at the weekend.

- a. often      b. sometimes

## 3 Let's chant.



### What do you do in the morning?

What do you do in the morning?

I always brush my teeth.

What do you do after getting up?

I usually go to school.

How often do you go to the library?



I go there once a week.

How often do you play computer games?

I play them every week!





4 Read and answer.  

**Hoa's Day**

In the morning, Hoa gets up early. She usually goes jogging. After breakfast, she rides her bicycle to school. After school, she usually does her homework. Then she often plays badminton and sometimes cooks dinner. In the evening, she sometimes watches TV. She watches *English for Kids* once a week. She usually goes to bed early. She goes shopping twice a week.



1. What does Hoa do in the morning?
2. What does she do after school?
3. What TV programme does she watch once a week?
4. How often does she go shopping?

5 Write about your day. 

My name is \_\_\_\_\_.  
In the morning, I always \_\_\_\_\_.  
In the afternoon, I usually \_\_\_\_\_.  
In the evening, I \_\_\_\_\_.  
I \_\_\_\_\_ a week.

6 Project 

Interview two of your classmates about their daily routines.

7 Colour the stars. 

Now I can ...

- ask and answer questions about daily routines.
- listen to and understand texts about daily routines.
- read and understand texts about daily routines.
- write about my day.





## Lesson 1

1 Look, listen and repeat. 🗣️ 🎧 🗣️

**a**

What did you do on your summer holiday, Peter?

I went on a trip with my family.

**b**

Where did you go?

I went to Ha Long Bay.

**c**

What was the trip like?

It was really nice.

**d**

What about you? Where did you go?

I went to Ho Chi Minh City.

2 Point and say. 🖱️ 🗣️

Where did you go on holiday?

I went to \_\_\_\_\_.



Ha Long Bay



Phu Quoc Island




Hoi An Ancient Town



Hue Imperial City



3 Let's talk. 

Ask and answer questions about your holidays.

Where were you on holiday?



I was \_\_\_\_\_.

Where did you go?

I went to \_\_\_\_\_.

What was the trip like?

It was \_\_\_\_\_.

4 Listen and match.  



5 Read and match.  

1. Where were you last summer?

2. Where did you go?

3. What did you do?

4. What was the trip like?

5. What's that?

a. I took a boat trip.

b. It's a photo of my trip.

c. I was at the seaside.

d. I went to Phu Quoc Island.

e. It was great.

6 Let's play. 

Find someone who ...

Find someone who went to the seaside last summer.





# Lesson 2

## 1 Look, listen and repeat.

**a** Where did you go on holiday, Phong?  
I went to my hometown in Hoa Binh Province.


**b** How did you get there?  
I went by coach.


**c** What about you, Tony? Where did you go?  
I went back to Australia.


**d** How did you get there?  
I went by plane.


## 2 Point and say.


How did you get there? I went by \_\_\_\_\_.



**a**  train

**b**  taxi

**c**  motorbike

**d**  underground

## 3 Let's talk.

Ask and answer questions about how you get to different places.


Where were you on holiday? / Where did you go? I was \_\_\_\_\_ / I went to \_\_\_\_\_.

How did you get there? I went by \_\_\_\_\_.



4 Listen and write one word in each blank.  


1. Mai went to see her grandparents by \_\_\_\_\_.
2. Linda went to her hometown by \_\_\_\_\_.
3. Nam went to the seaside by \_\_\_\_\_.
4. Trung went to Da Nang by \_\_\_\_\_.



5 Write about your last holiday. 

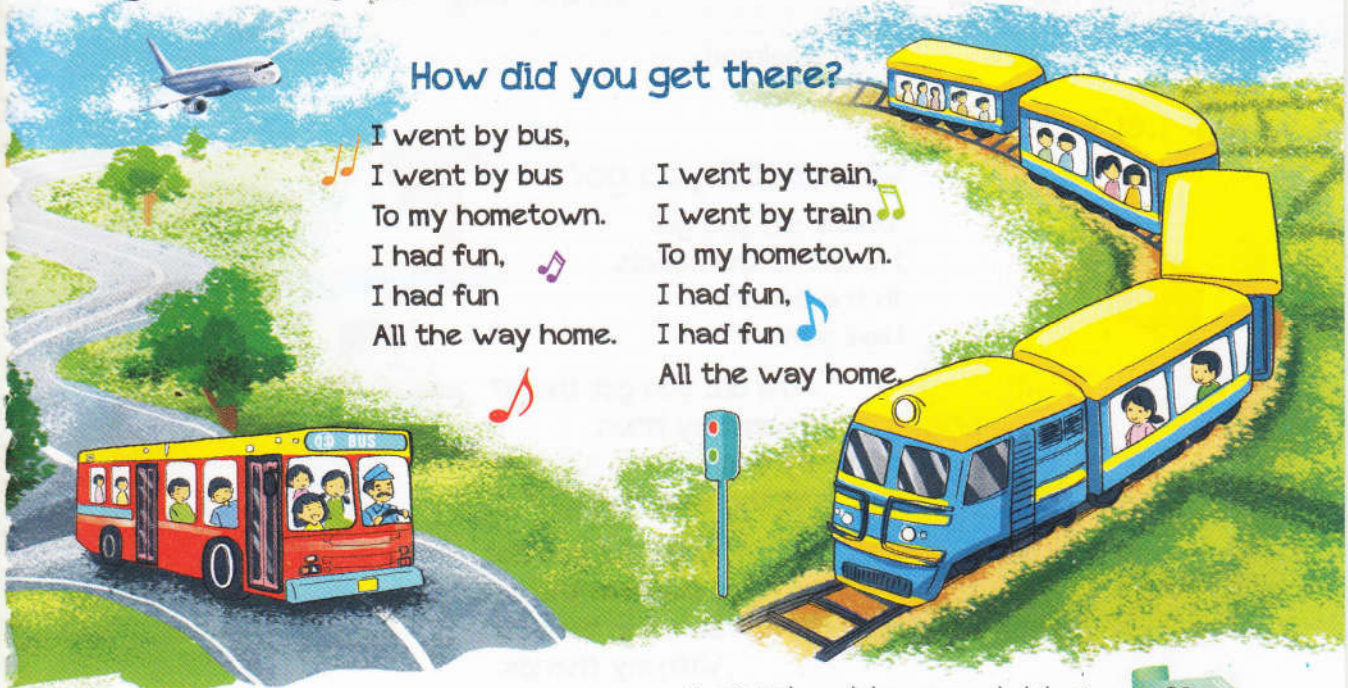
1. Where did you go last holiday?  
\_\_\_\_\_
2. How did you get there?  
\_\_\_\_\_
3. What did you do there?  
\_\_\_\_\_
4. Did you enjoy the trip?  
\_\_\_\_\_

6 Let's sing. 

How did you get there?

I went by bus,  
I went by bus  
To my hometown.  
I had fun,   
I had fun  
All the way home.

I went by train,  
I went by train   
To my hometown.  
I had fun,   
I had fun  
All the way home.





# Lesson 3

## 1 Listen and repeat.

- |              |  |
|--------------|--|
| 'motorbike   | Last summer, I went to the park by 'motorbike.           |
| 'underground | Last Sunday, he went to the countryside by 'underground. |
| 'holiday     | She went on 'holiday by coach.                           |
| 'family      | Last weekend, I went to Da Nang with my 'family.         |

## 2 Listen and circle a or b. Then say the sentences aloud.

- Last weekend, Linda went to the zoo by \_\_\_\_\_.  
a. underground      b. motorbike
- We went back to our hometown by \_\_\_\_\_.  
a. train                  b. bus
- Peter went to the beach with his \_\_\_\_\_.  
a. classmates          b. family
- He had a nice \_\_\_\_\_ in Nha Trang.  
a. holiday                b. weekend

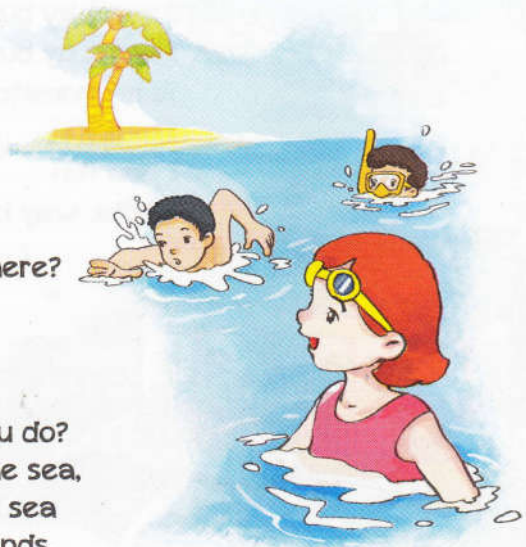
## 3 Let's chant.

### Where did you go?

Where did you go?  
I went to the beach,  
To the beach  
Last summer.

How did you get there?  
I went by train,  
By train  
All the way there.

What did you do?  
I swam in the sea,  
Swam in the sea  
With my friends.





4 Read and complete.  

Dear Tony,

My mother and I went to Phu Quoc (1) \_\_\_\_\_ last summer.

First, we went from our house to the airport (2) \_\_\_\_\_ taxi.

Then we went to the island by (3) \_\_\_\_\_. It is a wonderful



place. In the morning, we played (4) \_\_\_\_\_. In the afternoon,

we (5) \_\_\_\_\_ in the pool. We had a wonderful time there.

See you soon,

Nam

swam island badminton plane by

5 Read and write.  

Dear Mai,

I went back to my hometown to visit my grandparents last weekend. They live in the north of England. I went to King's Cross railway station by underground. Then I took a train to my hometown. I like going by train because I can enjoy the beautiful views on the way. I walked from the train station to my grandparents' house. I had a wonderful time in my hometown.

Love,


Linda



1. Where's Linda's hometown? \_\_\_\_\_
2. How did she get to King's Cross railway station? \_\_\_\_\_
3. How did she get to her hometown? \_\_\_\_\_
4. Why does she like going by train? \_\_\_\_\_
5. Did she have a good time in her hometown? \_\_\_\_\_

6 Project 

Interview two classmates about their holidays.


7 Colour the stars. 

Now I can ...

- ask and answer questions about past holidays and means of transport. ☆☆☆
- listen to and understand texts about past holidays and means of transport. ☆☆☆
- read and understand texts about past holidays and means of transport. ☆☆☆
- write about someone's past holiday. ☆☆☆



## Lesson 1

1 Look, listen and repeat.   

**a** Are you going to Nam's birthday party?  
 Nam's birthday party? It was last Sunday.  
 Oh no! I thought it was today!

**b** Did you go to the party?  
 Yes, I did. I went with Phong.

**c** How about you, Mai? Did you go to the party?  
 No, I didn't. I visited my grandparents.

**d** Did you enjoy Nam's party, Phong?  
 Yes! We had a lot of fun!

2 Point and say.  

Did you \_\_\_\_\_ ?

Yes. I did./  
No, I didn't.


**a**  go on a picnic

**b**  enjoy the party

**c**  join the funfair

**d**  watch TV



**3 Let's talk.** 

Ask and answer questions about what you did.



Did you go on a picnic?

Did you enjoy the weekend?

Did you watch TV?

Yes, I did.

No, I didn't.


**4 Listen and tick Yes (Y) or No (N).**  

- |                                       |                          |                          |
|---------------------------------------|--------------------------|--------------------------|
| 1. Did Linda go to the zoo yesterday? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Was Mai at the sports festival?    | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Did Tony stay at home yesterday?   | <input type="checkbox"/> | <input type="checkbox"/> |

**5 Read and complete.**  

enjoyed  
joined  
festival  
sports  
went

Linda and Tom were on their holidays. They (1) \_\_\_\_\_ to different places. Linda went to the (2) \_\_\_\_\_ of Flowers in Da Lat. Tom (3) \_\_\_\_\_ a (4) \_\_\_\_\_ festival. They (5) \_\_\_\_\_ their holidays very much.

**6 Let's sing.** 



**What did you do on Teachers' Day?**

What did you do? What did you do?	Did you go? Did you go?
What did you do on Teachers' Day?	Did you go on a picnic?
Did you have fun? Did you have fun?	No, we didn't. No, we didn't.
Yes, we did. We had lots of fun!	We didn't go on a picnic.



# Lesson 2

## 1 Look, listen and repeat.

**a** Did you go to Mai's birthday party yesterday, Peter?  
 Yes, I did.

**b** What did you do there?  
 I ate a lot of food. It was great.

**c** Did you do anything else?  
 We sang and danced happily.


**d** Did you have a good time?  
 Yes, we did.





## 2 Point and say.


What did you do at the party?  
 We \_\_\_\_\_.



**a**  had nice food and drink

**b**  played hide-and-seek

**c**  chatted with friends

**d**  watched cartoons


## 3 Let's talk.

Ask and answer questions about what you and your friends did.

Did you \_\_\_\_\_? Yes, I did. No, I didn't.

How was it? It was \_\_\_\_\_.


What did you do there? I/We \_\_\_\_\_.





4 Listen and circle a or b.  


1. Nam's school had \_\_\_\_\_.
- a. a sports festival
  - b. a book fair
2. Mai bought \_\_\_\_\_.
- a. story books
  - b. comic books
3. Phong \_\_\_\_\_.
- a. enjoyed the films
  - b. enjoyed the food and drink

5 Write about you. 

1. Where were you yesterday?  
\_\_\_\_\_
2. What did you do there?  
\_\_\_\_\_
3. Did you enjoy it?  
\_\_\_\_\_

6 Let's play. 

Tic-tac-toe

		
Where were you ...?	Did you play ...?	I ate ...
Did you go ...?	Did you have ...?	I didn't ...
Did you watch ...?	What did you do ...?	I had ...



# Lesson 3

## 1 Listen and repeat.

'party  
'Sunday  
enjoyed  
in'vite

I went to Mai's birthday 'party yesterday.

They took part in the festival on 'Sunday.

We enjoyed the food and drink at the party.

I want to in'vite Tony and Phong to my birthday party.

## 2 Mark the word stress. Then say the words aloud.

- |            |            |            |              |
|------------|------------|------------|--------------|
| 1. water   | 2. party   | 3. enjoy   | 4. birthday  |
| 5. invite  | 6. Monday  | 7. comics  | 8. picnic    |
| 9. cartoon | 10. Sunday | 11. repeat | 12. complete |

## 3 Let's chant.



### When was your birthday?

When was your birthday?

It was last Sunday.

Who did you invite?

All my best friends.

What did you do?

We ate cakes and sweets.

Did you enjoy it?

Yes! It was great!

**4** Read and answer.  

My name is Nam. It was my birthday last Sunday. I invited some of my classmates to the party. They gave me presents like comic books, robots and a teddy bear. We ate cakes, sweets, fruit and ice cream. We drank fruit juice. We sang English and Vietnamese songs. We danced, too. Phong played the guitar and Linda played the piano. The party ended at 7 p.m. We enjoyed it very much.



1. When was Nam's birthday party?  
\_\_\_\_\_

2. Who went to Nam's birthday party?  
\_\_\_\_\_

3. What did Phong do at the party?  
\_\_\_\_\_

4. What did Linda do at the party?  
\_\_\_\_\_

**5** Write about your birthday party. 


1. When was your last birthday party?  
\_\_\_\_\_

2. Who went to your party?  
\_\_\_\_\_

3. What did you and your friends do at the party?  
\_\_\_\_\_

**6** Project 

Discuss in groups what present to give a classmate for his/her birthday.

**7** Colour the stars. 

Now I can ...

- ask and answer questions about past activities.
- listen to and understand texts about past activities.
- read and understand texts about past activities.
- write about my birthday party.





## Lesson 1

1 Look, listen and repeat.   

**a** What will you do this weekend?  
I think my family and I will go for a picnic.  
Great! That will be a lot of fun.



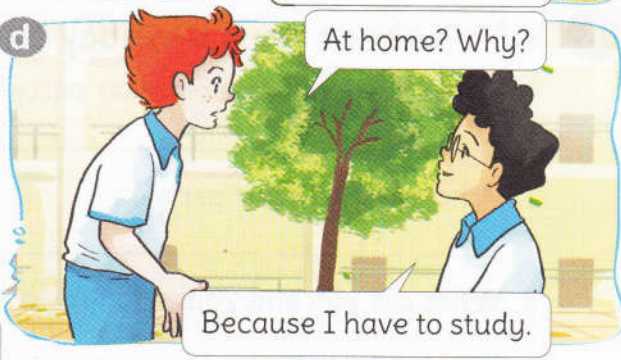
**b** What about you, Tony? Where will you be on Saturday?  
I think I'll be in the mountains.



**c** What about you, Phong? Where will you be?  
I'll be at home.



**d** At home? Why?  
Because I have to study.




2 Point and say.  

Where will you be this weekend?  
I think I'll be \_\_\_\_\_.



**a**   
in the countryside

**b**   
on the beach

**c**   
at school

**d**   
by the sea












3 Let's talk. 



Ask and answer questions about where you will be this weekend.

Where will you be this weekend?

I think I'll be \_\_\_\_\_.


4 Listen and tick.  

1			
	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
2			
	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
3			
	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>

5 Read and match.  

1. Where will you be this weekend?
2. Where will Mai be tomorrow?
3. Where will Phong be next week?
4. Where will Peter and Linda be next month?

- a. He'll be in the mountains.
- b. They'll be by the sea.
- c. I think I'll be at home.
- d. She'll be on the beach.

6 Let's sing. 



Where will you be?

Where will you be next weekend,  
In the mountains or the countryside?  
I think I'll be in the mountains.


Where will you be tomorrow,  
At the seaside or at school?  
I think I'll be at the seaside.


Where will you be next year,  
In Viet Nam or England?  
I think I'll be in England.



# Lesson 2

## 1 Look, listen and repeat.

**a** I'll go for a picnic this weekend. 

**b** Where will you go? 

That's great. I think I'll go to Ha Long Bay.

**c** What will you do there? I think I'll swim in the sea.

**d** Will you visit Tuan Chau Island? I don't know. I may explore the caves.

## 2 Point and say.

What will you do at Ha Long Bay? I think I'll \_\_\_\_\_.

I don't know. I may \_\_\_\_\_.

**a**  explore the caves

**b**  take a boat trip around the islands

**c**  build sandcastles on the beach

**d**  swim in the sea



## 3 Let's talk.

Ask and answer questions about where you will be and what you will do.

Where will you be next week? I think I'll \_\_\_\_\_.

What will you do? I don't know. I may \_\_\_\_\_.



4 Listen and number.  



a



b



c



d

5 Write about you. 

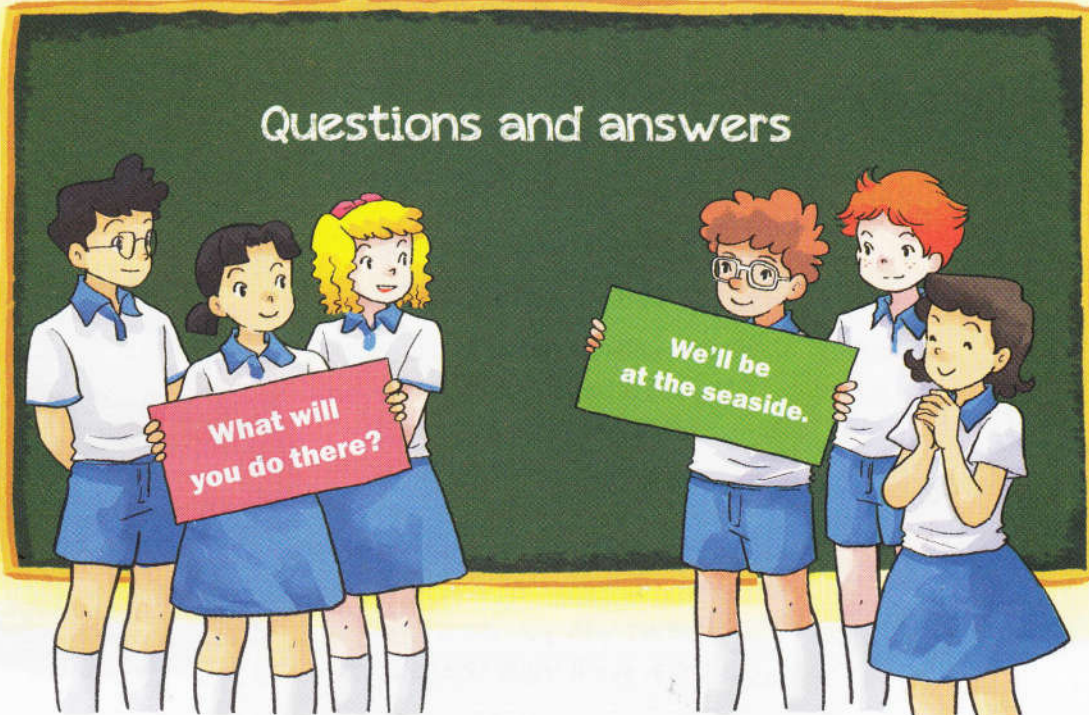
1. Where will you be tomorrow?

\_\_\_\_\_

2. What will you do?

\_\_\_\_\_

6 Let's play. 





# Lesson 3

## 1 Listen and repeat.

- 'seaside
- 'islands
- 'countryside

They'll be at the 'seaside on Sunday.

She'll visit the 'islands on Monday.

The boys will be in the 'countryside next month.

## 2 Listen and circle a or b. Then say the sentences aloud.

1. I think I'll visit the \_\_\_\_\_ tomorrow.

a. mountains

b. islands

2. We'll go for a picnic \_\_\_\_\_.

a. at the seaside

b. in the countryside

3. They'll be in the \_\_\_\_\_ next week.

a. city

b. countryside

## 3 Let's chant.

### Where will you be this weekend?

Where will you be this weekend?

I think I'll be in the countryside.

What will you do there?

I think I'll have a picnic.

Where will you be next week?

I think we'll be at the seaside.

What will you do there?

I think we'll visit the islands.



**4** Read and complete.  

Hello, I'm Mai. I'll go to Ha Long Bay with my family next Sunday. It'll be a lot of fun. In the morning, I think my parents will swim in the sea. They love swimming! My brother and I will build sandcastles on the beach. In the afternoon, my mum and dad will sunbathe. My brother and I will play badminton. Then we'll have dinner on Tuan Chau Island. Seafood, I hope!

	Morning	Afternoon	Evening
Mai's parents	<i>will swim in the sea</i>		
Mai and her brother			

**5** Write about you. 

Hi. My name's \_\_\_\_\_.

Next Sunday, I think I will be \_\_\_\_\_.


In the morning, I will \_\_\_\_\_.

In the afternoon, \_\_\_\_\_.

In the evening, \_\_\_\_\_.

**6** Project 

Interview three classmates about where they will go and what they will do next weekend.

**7** Colour the stars. 



Now I can ...

- ask and answer questions about future activities.
- listen to and understand texts about future activities.
- read and understand texts about future activities.
- write about my future activities.









1 Listen and tick.  

1.





2.





2 Listen and number.  





3 Listen and tick Yes (Y) or No (N).  

- |                                  | Y                        | N                        |
|----------------------------------|--------------------------|--------------------------|
| 1. Mai often goes to the cinema. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Nam went to the countryside.  | <input type="checkbox"/> | <input type="checkbox"/> |

4 Read and circle a or b.  

Linda usually goes to school in the morning. Yesterday, she didn't go to school because it was Sunday. She went shopping with her mother after breakfast. They shopped for food and drink and a lot of things for the family. In the afternoon, the family visited Linda's grandparents in the countryside. The grandparents were very happy to see them. The family enjoyed their day in the countryside and went back home in the evening. Next week, they will visit Linda's grandparents again.



- |   |  |
|---|--|
| 1. What does Linda usually do in the morning?       | a. She does morning exercise.<br>b. She goes to school.  |
| 2. Did she go to school yesterday?                  | a. Yes, she did.<br>b. No, she didn't.                   |
| 3. Where did she go in the morning?                 | a. She went shopping.<br>b. She went to the countryside. |
| 4. Where do Linda's grandparents live?              | a. In the city.<br>b. In the countryside.                |
| 5. When will the family visit Linda's grandparents? | a. Next week.<br>b. Next month.                          |

5 Write about you. Then tell the class.  

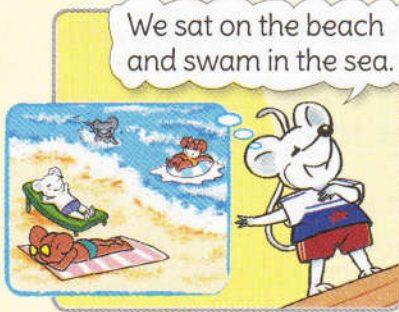
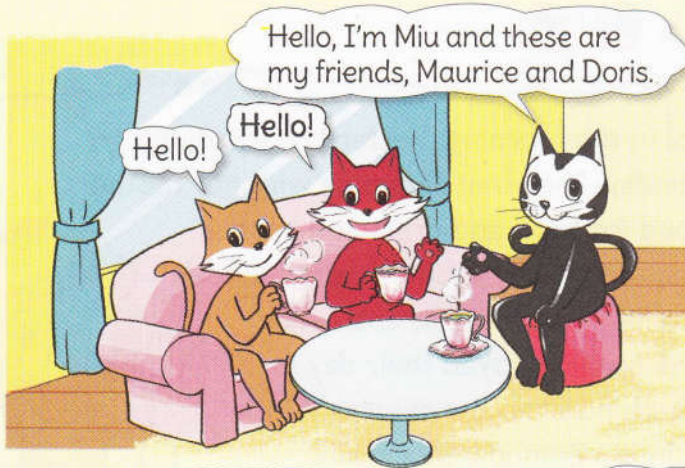
1. What's your address? \_\_\_\_\_
2. What's your place like? \_\_\_\_\_
3. How often do you do morning exercise? \_\_\_\_\_
4. What did you do last summer? \_\_\_\_\_
5. What will you do at the weekend? \_\_\_\_\_




# Short story Cat and Mouse 1

1 Read and listen to the story. 🗣️ 🎧


Do you remember?






2 Answer the questions. 

1. Where did Chit and his family go on holiday?
2. Did they have a good time?
3. Who did Miu go on holiday with?
4. Where did they go?
5. Did they have a good time? Why/Why not?

3 Unscramble these words from the story. 

- a. dilayoh    b. cheab    c. lymifa    d. stamounin    e. derian

\_\_\_\_\_

4 Read and complete. 

A: Where (1) \_\_\_\_\_ you go on holiday?

B: We (2) \_\_\_\_\_ to the beach.


A: Did you (3) \_\_\_\_\_ it?


B: Yes, we (4) \_\_\_\_\_. It was fun. What about you?

A: We went to the mountains.

B: Did you enjoy it?

A: No, we (5) \_\_\_\_\_. It rained all the time.

5 Work in pairs. Talk about your last holiday. 

6 Read and match. 

1. Did you have a good weekend?

2. Where did you go?

3. What did you see?

4. Did your friends go with you?

5. When did you come back?

a. No, they didn't.

b. Yes, we did.

c. Yesterday.

d. We saw some children with their parents.

e. We went to the beach.



# How many lessons do you have today?

## Lesson 1

1 Look, listen and repeat.   



2 Point and say.  



	Mon.	Tues.	Wed.	Thurs.	Fri.
Maths	✓	✓	✓	✓	✓
IT	✓				
Science	✓			✓	
Art				✓	
Music			✓		
Vietnamese	✓	✓	✓	✓	✓
PE			✓		
English	✓	✓			✓



3 Let's talk. 

Ask and answer questions about the lessons you have today.

How many lessons do you have today?

I have \_\_\_\_\_.

What lessons do you have today?

I have \_\_\_\_\_.


4 Listen and tick.  



	Long	Minh	Lan
Maths			
Science			
IT			
PE			
Music			
Art			
English			
Vietnamese			

5 Read and complete.  

Art \_\_\_\_\_ My name is Trung. I'm a new pupil in Class 5B. Today is  
 four \_\_\_\_\_ (1) \_\_\_\_\_. I have five (2) \_\_\_\_\_: Maths, Vietnamese,  
 lessons \_\_\_\_\_ Science, IT and PE. Tomorrow is (3) \_\_\_\_\_. I'll have  
 Wednesday (4) \_\_\_\_\_ lessons: Maths, Vietnamese, Music and  
 Tuesday (5) \_\_\_\_\_.

6 Let's sing. 



How many lessons do you have today?

Yesterday was Sunday. It was a holiday.  
 Today's Monday and I'm back at school.  
 I have three lessons: Maths, English and Science.  
 Tomorrow's Tuesday. I'll be at school again.  
 I'll have three more lessons: Maths, Music and Art.  
 How about you? How many lessons do you have today?





# Lesson 2

## 1 Look, listen and repeat.

**a** Hi, Akiko. It's nice to talk to you again.  
Nice to talk to you, too, Nam.

**b** Are you at school?  
Yes, I am. It's break time.


**c** Are you at school, too?  
No, I'm at home. I'm studying my English lesson.

**d** Good for you. How often do you have English?  
I have it four times a week.


## 2 Point and say.

How often do you have \_\_\_\_\_?  
I have it \_\_\_\_\_.

**a**  once a week

**b**  twice a week

**c**  four times a week

**d**  every school day

## 3 Let's talk.

Ask and answer questions about the lessons you have today and how often you have each lesson.

How many lessons do you have today?  
I have \_\_\_\_\_.

How often do you have \_\_\_\_\_?  
I have it \_\_\_\_\_.



4 Listen and circle a or b.  

1. Mai has English \_\_\_\_\_.

- a. four times a week
- b. every school day

2. Nam has \_\_\_\_\_ today.

- a. four lessons
- b. no lesson

3. Akiko is \_\_\_\_\_ today.

- a. at school
- b. on holiday

4. Quan has Maths \_\_\_\_\_.

- a. every school day
- b. four times a week

5 Write about you. 

1. How many lessons do you have today?

\_\_\_\_\_

2. What's your favourite lesson?

\_\_\_\_\_

3. How often do you have your favourite lesson?

\_\_\_\_\_

4. How often do you have English?

\_\_\_\_\_

5. Do you like English? Why?/Why not?

\_\_\_\_\_

6 Let's play. 

Slap the board

once a week      twice a week      three times a week      four times a week      every school day



# Lesson 3

## 1 Listen and repeat.

'How many 'lessons do you 'have to 'day?

I 'have 'four.

'How many 'crayons do you 'have?

I 'have 'five.

'How many 'books do you 'have?

I 'have 'six.

'How many 'copybooks do you 'have?

I 'have 'seven.

## 2 Listen and circle *a* or *b*. Then say the sentences aloud.

1. How many \_\_\_\_\_ do you have?

a. books

b. copybooks

I have \_\_\_\_\_.

a. two

b. six

2. How many \_\_\_\_\_ do you have?

a. crayons

b. lessons

I have \_\_\_\_\_.

a. four

b. five

## 3 Let's chant.

### How often do you have ...?

How many lessons do you have today?

I have four:

English, Science, Music and Vietnamese.

How often do you have English?

Four times a week.

How often do you have Science?

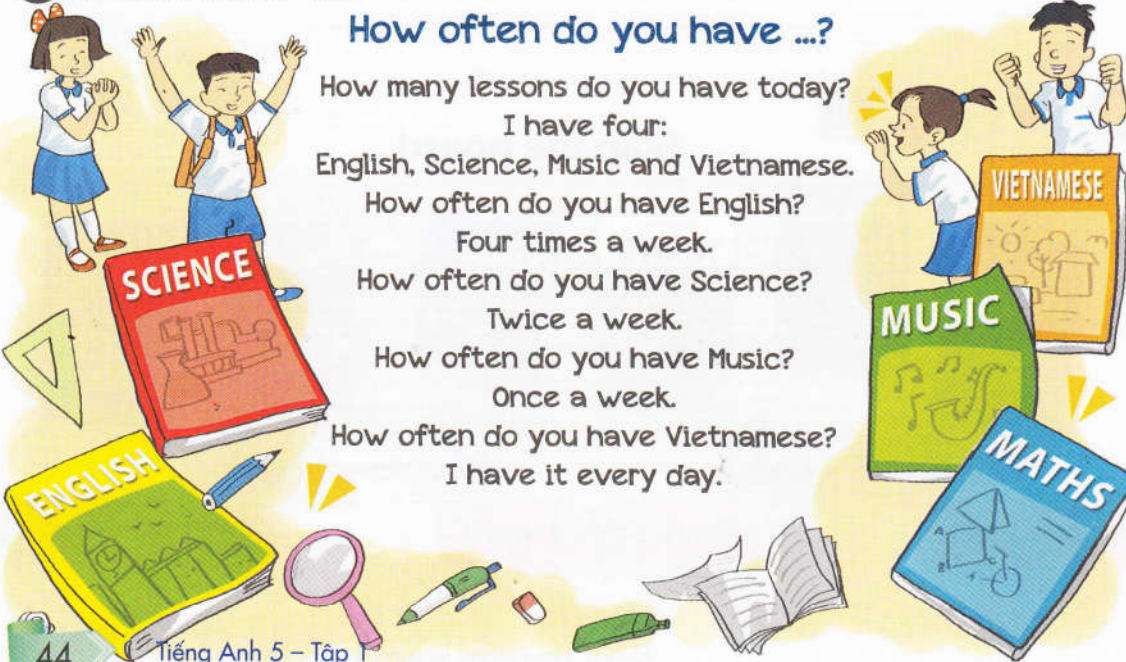
Twice a week.

How often do you have Music?

Once a week.

How often do you have Vietnamese?

I have it every day.

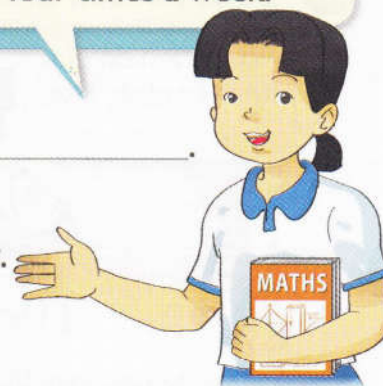




4 Read and complete.  

My name's Mai. I'm in Class 5B, Nguyen Du Primary School. My school year started in August. I go to school every day except Saturday and Sunday. I have four lessons a day. Today is Wednesday. I have Maths, Vietnamese, Music and English. I have Maths and Vietnamese every schoolday. I have Music once a week and English four times a week.

1. Mai's school started in \_\_\_\_\_.
2. She goes to school every day except \_\_\_\_\_.
3. She has \_\_\_\_\_ lessons a day.
4. She has \_\_\_\_\_ on Wednesday.
5. She has Music \_\_\_\_\_.
6. She has English \_\_\_\_\_.



5 Write about your school and lessons. 

My school started in \_\_\_\_\_.

I go to school \_\_\_\_\_.


I have \_\_\_\_\_ lessons a day. I have \_\_\_\_\_

on Wednesday. I have Music \_\_\_\_\_.

I have English \_\_\_\_\_.

6 Project 

Write a letter to a pen friend to talk about your timetable.

7 Colour the stars. 

Now I can ...

- ask and answer questions about school lessons.
- listen to and understand texts about school lessons.
- read and understand texts about school lessons.
- write about my timetable.





## Lesson 1

### 1 Look, listen and repeat. 🧐 🎧 🗨️

**a** How often do you have English, Mai?

Subjects	Mon	Tue	Wed	Thurs	Fri
Maths	✓	✓	✓	✓	✓
IT	✓	✓	✓	✓	✓
Science	✓	✓	✓	✓	✓
Art	✓	✓	✓	✓	✓
Music	✓	✓	✓	✓	✓
Vietnamese	✓	✓	✓	✓	✓
PE	✓	✓	✓	✓	✓
English	✓	✓	✓	✓	✓

I have it four times a week.

**b** Do you have English today?

Yes, I do.

**c** How do you practise reading?

I read English comic books.

**d** How do you learn vocabulary?

I write new words in my notebook and read them aloud.

### 2 Point and say. 📖 😊

How do you practise \_\_\_\_\_?

I \_\_\_\_\_.

**a** speak English/ speak English every day

**b** listen to English/ watch English cartoons on TV

**c** write English/ write emails to my friends

**d** read English/ read short stories



### 3 Let's talk.

Ask and answer questions about how you learn English.

How often do you have English?

I have English \_\_\_\_\_ times a week.

Do you have English today?

Yes, I do.

No, I don't.

How do you practise \_\_\_\_\_?

I \_\_\_\_\_.

### 4 Listen and tick.



### 5 Read and complete.

hobby singing writes because speaks

Trung is a newcomer in Class 5B. Today, he's happy (1) \_\_\_\_\_ he has two English lessons. To practise speaking English, he (2) \_\_\_\_\_ it every day with his friends. To learn vocabulary, he (3) \_\_\_\_\_ new words and reads them aloud. He also learns English by (4) \_\_\_\_\_ English songs. His (5) \_\_\_\_\_ is singing English songs!

### 6 Let's sing.



### How do you learn English?

How do you learn English?  
 How do you practise speaking?  
 I speak to my friends every day.  
 How do you practise reading?  
 I read English comic books.  
 How do you practise writing?  
 I write emails to my friends.  
 And how do you practise listening?  
 I watch English cartoons on TV.



# Lesson 2

## 1 Look, listen and repeat. 🧐 🎧 🗣️

What foreign language do you have at school?

I have French.

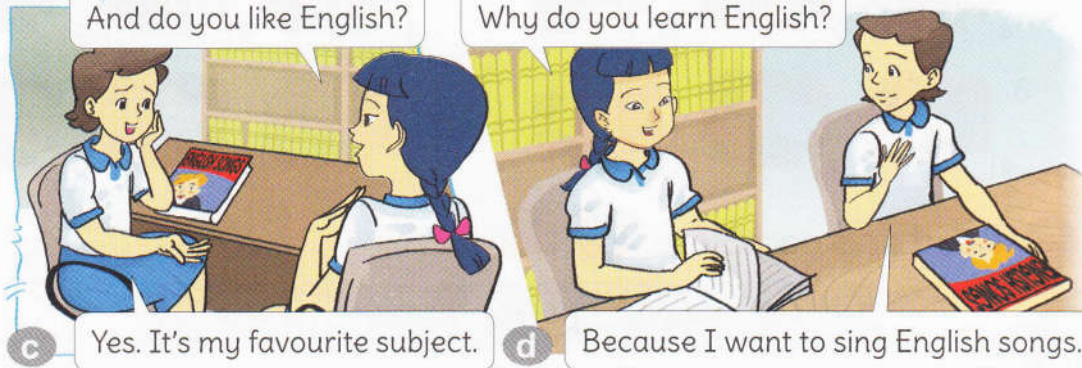


a English. What about you, Akiko?

b Oh, really?

And do you like English?

Why do you learn English?



c Yes. It's my favourite subject.

d Because I want to sing English songs.

## 2 Point and say. 📖 🗣️

Why do you learn English?

Because I want to \_\_\_\_\_.



a watch English cartoons on TV



b read English comic books



c talk with my foreign friends

## 3 Let's talk. 🗣️ 🧐

Ask and answer questions about how and why you learn English.

How do you learn English?

Why do you learn English?

I \_\_\_\_\_.

Because I want to \_\_\_\_\_.



4 Listen and number.  



a



b



c



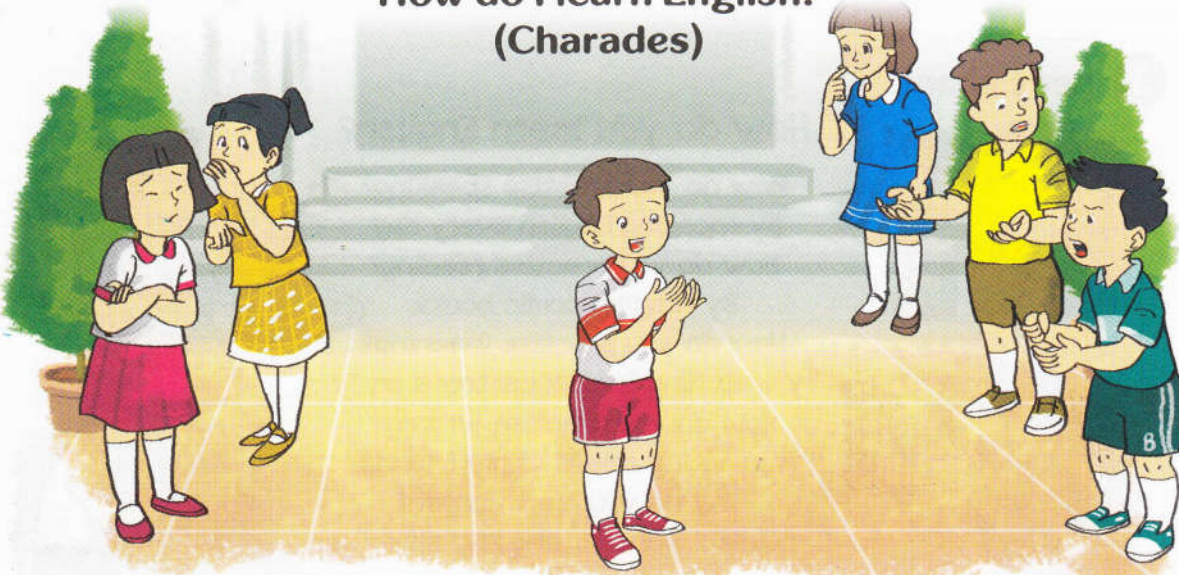
d

5 Write about you. 

1. How do you practise speaking English? \_\_\_\_\_
2. How do you practise reading English? \_\_\_\_\_
3. How do you practise writing English? \_\_\_\_\_
4. How do you learn English vocabulary? \_\_\_\_\_
5. Why do you learn English? \_\_\_\_\_

6 Let's play. 

How do I learn English?  
(Charades)





# Lesson 3

## 1 Listen and repeat.

- 'How do you 'practise 'speaking? I 'speak 'English 'every 'day.  
'How do you 'practise 'reading? I 'read 'English 'comic 'books.  
'How do you 'practise 'writing? I 'write 'emails to my 'friends.  
'Why do you 'learn 'English? Be'cause I 'want to 'sing 'English 'songs.

## 2 Listen and circle *a* or *b*. Then say the sentences aloud.

1. I learn English by \_\_\_\_\_.  
a. speaking it every day                      b. talking with my friends
2. Mai learns English by \_\_\_\_\_.  
a. reading comic books                      b. singing English songs
3. Nam learns English by \_\_\_\_\_.  
a. writing emails to his friends                      b. watching cartoons on TV
4. We learn English because we want to \_\_\_\_\_.  
a. read comic books                      b. talk with our foreign friends

## 3 Let's chant.



### How do you learn English?

How do you practise speaking?

By speaking English every day.

How do you practise reading?

By reading comic books.

How do you practise listening?

By watching English cartoons on TV.

How do you practise writing?



By writing emails to my friends.

Why do you learn English?

Because I want to sing English songs.





4 Read and tick True (T) or False (F).  

My name is Mai. I love reading English comic books. When I see a new word, I try to guess its meaning. I write the word in my notebook and say it a few times. I often stick new words on my bedroom walls and practise reading them aloud. I learn to speak English by talking with my foreign friends in my free time. My friend Akiko is good at English. She usually practises listening by watching cartoons on TV. She learns to write by writing emails to me every day. We are happy because we can understand each other. English is necessary for communication.



- |  | T                        | F                        |
|--|--------------------------|--------------------------|
| 1. Mai tries to guess the meaning of a word while she reads.             | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Mai often learns to speak English by herself.                         | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Akiko usually practises listening by watching cartoons on TV.         | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Akiko learns to write English by writing emails to Mai every day.     | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. They like learning English because it is necessary for their studies. | <input type="checkbox"/> | <input type="checkbox"/> |

5 Write about how your friend learns English. 

My friend is \_\_\_\_\_.

He/She learns to read English by \_\_\_\_\_.

He/She learns vocabulary by \_\_\_\_\_.

He/She learns English because \_\_\_\_\_.

6 Project 




Discuss how you practise listening, speaking, reading and writing English.

7 Colour the stars. 

- Now I can ...
- ask and answer questions about how and why someone learns English. ☆☆☆
  - listen to and understand texts about how and why someone learns English. ☆☆☆
  - read and understand texts about how and why someone learns English. ☆☆☆
  - write about how your friend learns English. ☆☆☆



Lesson 1

1 Look, listen and repeat.   



2 Point and say.  



*The Fox and the Crow*



*The Story of Mai An Tiem*



*Aladdin and the Magic Lamp*



*Snow White and the Seven Dwarfs*



### 3 Let's talk.

Ask and answer questions about the book/story you are reading.

Do you read books in your free time?

Yes, \_\_\_\_\_.

No, \_\_\_\_\_.





What are you reading now?

I'm reading \_\_\_\_\_.

What's your favourite book/story?

It's \_\_\_\_\_.

### 4 Listen and tick.

	<i>Aladdin and the Magic Lamp</i>	<i>The Fox and the Crow</i>	<i>The Story of Mai An Tiem</i>	<i>Snow White and the Seven Dwarfs</i>
 Nam				
 Mai				
 Linda				
 Tom				

### 5 Read and complete.

snow

like

reading

free

seven

Quan: What do you do in your (1) \_\_\_\_\_ time?

Linda: I read a lot. I like fairy tales.

Quan: I see. What are you (2) \_\_\_\_\_ now?

Linda: (3) \_\_\_\_\_ *White and the* (4) \_\_\_\_\_ *Dwarfs*.

What about you? Do you like fairy tales?

Quan: No, I don't. I (5) \_\_\_\_\_ reading short stories.

Linda: What are you reading now?

Quan: A Halloween story.

### 6 Let's play.

#### The Guessing Game

It's a Vietnamese story.

The main character is a girl.

It's a fairy tale.

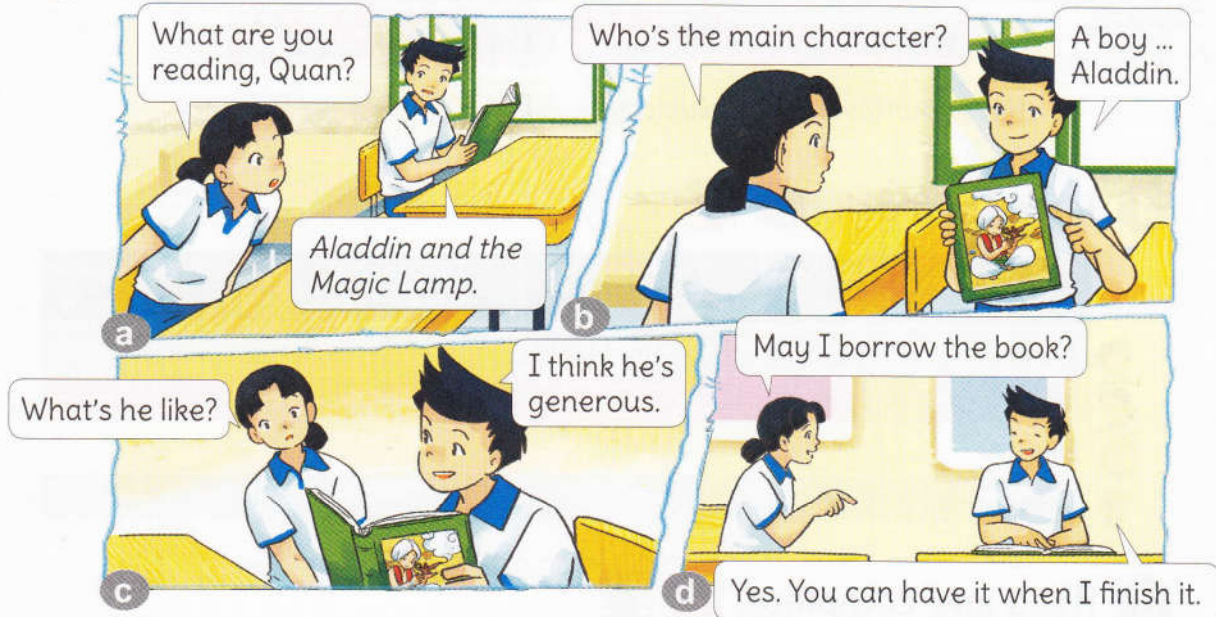
It's *The Story of Tam and Cam!*





# Lesson 2

## 1 Look, listen and repeat.



a What are you reading, Quan?  
Aladdin and the Magic Lamp.

b Who's the main character?  
A boy ... Aladdin.

c What's he like?  
I think he's generous.

d May I borrow the book?  
Yes. You can have it when I finish it.

## 2 Point and say.

What's \_\_\_\_\_ like?



He's/She's \_\_\_\_\_.



## 3 Let's talk.

Ask and answer questions about your favourite book/story.

Do you like fairy tales/comic books/short stories?

Yes, \_\_\_\_\_.

No, \_\_\_\_\_.

What book/story are you reading?

I'm reading \_\_\_\_\_.

What's the main character like?

He's/She's \_\_\_\_\_.

Do you like him/her?


Yes, \_\_\_\_\_.

No, \_\_\_\_\_.



4 Listen and write one word in each blank.  

1. What's Tam in *The Story of Tam and Cam* like? She's \_\_\_\_\_.
2. What's Doraemon like? He's \_\_\_\_\_.
3. What are the Seven Dwarfs like? They're short and \_\_\_\_\_.
4. What's An Tiem like? He's clever and \_\_\_\_\_.

5 Number the sentences in the correct order. 

- \_\_\_ It's a Vietnamese story about two girls.
- \_\_\_ She likes reading fairy tales in her free time.
- \_\_\_ Their names are Tam and Cam.
- 1 Minh's my classmate.
- \_\_\_ Her favourite fairy tale is *The Story of Tam and Cam*.



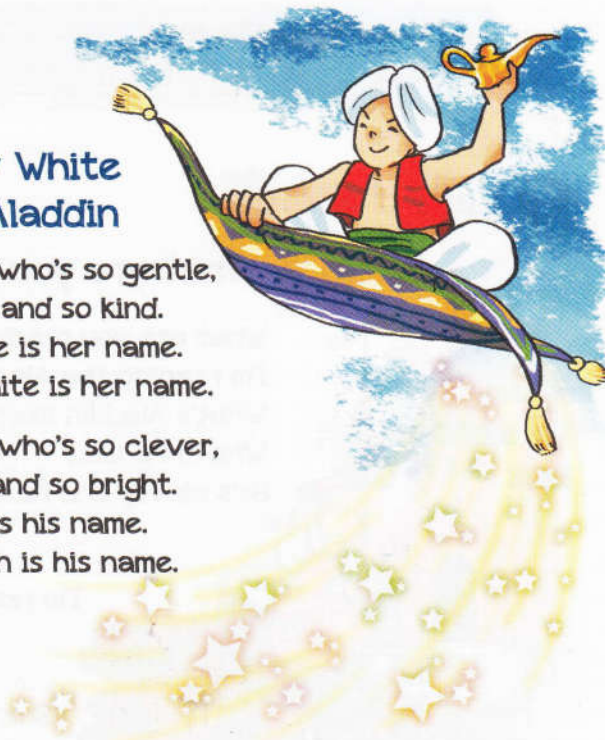
6 Let's sing. 



### Snow White and Aladdin

There's a girl who's so gentle,  
So gentle and so kind.  
Snow White is her name.  
Yes, Snow White is her name.

There's a boy who's so clever,  
So clever and so bright.  
Aladdin is his name.  
Yes, Aladdin is his name.





# Lesson 3

## 1 Listen and repeat.

'What are you 'reading?

I'm 'reading *The 'Fox and the 'Crow.*

'What's 'Snow 'White 'like?

She's 'kind.

## 2 Listen and circle a or b. Then say the sentences aloud.

1. What are you reading?

I'm reading \_\_\_\_\_.

a. *The Fox and the Crow*

b. *Aladdin and the Magic Lamp*

2. What's she reading?

She's reading \_\_\_\_\_.

a. a fairy tale

b. a funny story

3. What's An Tiem like?

He's \_\_\_\_\_.

a. hard-working

b. clever

4. What's Aladdin like?

He's \_\_\_\_\_.

a. generous

b. clever

## 3 Let's chant.

### What are you reading?



What are you reading?  
I'm reading the Aladdin story.  
What's Aladdin like?  
What's he like?  
He's clever and he's kind.



What are you reading?  
I'm reading the Cinderella story.  
What's Cinderella like?  
What's she like?  
She's beautiful and she's kind.





4 Read and tick Yes (Y) or No (N).  

Tom likes reading. On Sundays, he often stays at home and reads comic books. He likes *Case Closed* very much. It is a Japanese story. The main character is a schoolboy called Jimmy Kudo. He often helps the police. He is good at his job. Jimmy Kudo is Tom's favourite character because he is clever and brave.



1. Tom likes reading books in his free time.
2. *Case Closed* is a Malaysian story.
3. The main character is Jimmy Kudo.
4. Jimmy Kudo is a policeman.
5. Jimmy Kudo is clever and brave.

Y	N
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

5 Write about your favourite book. 

I like reading \_\_\_\_\_ in my free time.


My favourite book is \_\_\_\_\_.

The main character is \_\_\_\_\_.

I like him/her very much because \_\_\_\_\_.

6 Project 

Interview three classmates about their favourite books and characters.

7 Colour the stars. 




Now I can ...

- ask and answer questions about favourite books.
- listen to and understand texts about favourite books.
- read and understand texts about favourite books.
- write about my favourite book.

☆	☆	☆
☆	☆	☆
☆	☆	☆
☆	☆	☆



## Lesson 1

1 Look, listen and repeat.   

I didn't see you yesterday. Where did you go?

I went to the zoo.

What did you see at the zoo?

I saw a baby elephant and some other animals.

Did you see any monkeys?

Yes, I did. They were really noisy!


Did you see any tigers?

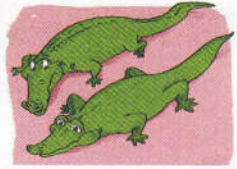
Yes. They were really fast!


2 Point and say.  


What did you see at the zoo?

I saw \_\_\_\_\_.


a  pythons

b  crocodiles

c  peacocks

d  gorillas



3 Let's talk. 

Ask and answer questions about the zoo.

When did you go to the zoo?

I went there \_\_\_\_\_.

What did you see at the zoo?

I saw \_\_\_\_\_.

4 Listen and tick.  

1. What did Tom see at the zoo?

a



b



2. What did Mai see at the park?

a



b



3. What did Tony see at the circus?

a




b



5 Read and complete.  

intelligent gorillas elephants do like

I (1) \_\_\_\_\_ going to the zoo. My favourite zoo animals are  
(2) \_\_\_\_\_. I think the gorillas are very (3) \_\_\_\_\_. They  
can (4) \_\_\_\_\_ a lot of things. I also love (5) \_\_\_\_\_.  
They can spray water with their trunks.

6 Let's sing. 

What did you see at the zoo?

Where did you go yesterday?

I went to the zoo.

Who did you go with?

I went with my friend Sue. What did you see at the zoo?

We saw some peacocks.

They were very beautiful.

And we saw some kangaroos.

They were fast and funny, too.





# Lesson 2

## 1 Look, listen and repeat.

Did you go to the zoo last week, Phong?  
Yes, I did.  
What was it like?  
It was great.  
What did the lions do when you were there?  
They roared loudly.

I saw a python too. It moved really quietly.  
And I saw two pandas. They were really cute and did things slowly.

## 2 Point and say.

What did the \_\_\_\_\_ do when you were there?  
They \_\_\_\_\_.

a tigers/  
roar loudly

b peacocks/  
move beautifully

c pythons/  
move quietly

d pandas/  
eat slowly

## 3 Let's talk.

Ask and answer questions about zoo animals.

What are your favourite animals at the zoo? They're \_\_\_\_\_.

What did the \_\_\_\_\_ do when you were there? They \_\_\_\_\_.



4 Listen and circle a or b.  

1. What did the gorillas do when Nam was at the zoo?


- a. They moved quickly.
- b. They moved slowly.

2. What did the pandas do when Quan was at the zoo?

- a. They moved slowly and they ate quickly.
- b. They moved quietly and they ate slowly.

3. What did the peacocks do when Phong was at the park?

- a. They ate slowly.
- b. They moved beautifully.

5 Write about your visit to the zoo. 

1. When were you at the zoo?

\_\_\_\_\_

2. What did you see there?


\_\_\_\_\_

3. What did the animals do when you were there?

\_\_\_\_\_

\_\_\_\_\_



6 Let's play. 

**Animals in action (Charades)**

slowly	noisily	quickly
loudly	quietly	beautifully

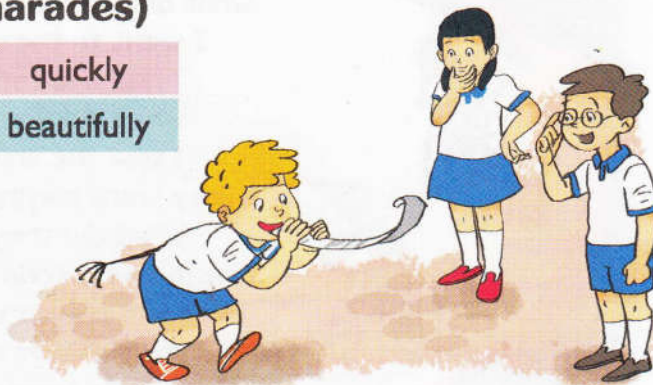
*Example:*

A: What did I see at the zoo?

B: You saw the elephants.

A: What did they do there?

B: They walked slowly.





# Lesson 3

## 1 Listen and repeat.

'When did you 'go to the 'zoo?

I 'went there 'yesterday.

'What did the 'tigers 'do when you were 'there?

They 'roared 'loudly.

## 2 Listen and underline the stressed words. Then say the sentences aloud.

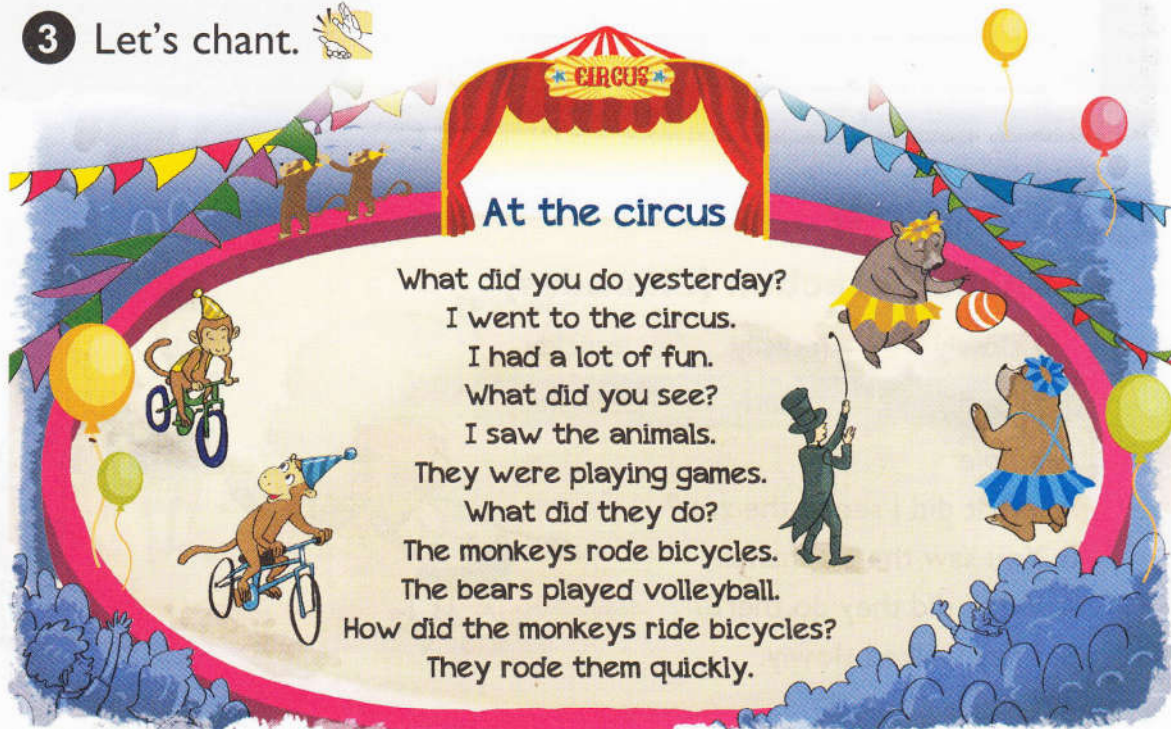
1. What did you see at the zoo?

I saw lots of animals.

2. What did the peacocks do when you were there?

They moved beautifully.

## 3 Let's chant.



At the circus

What did you do yesterday?  
I went to the circus.  
I had a lot of fun.  
What did you see?  
I saw the animals.  
They were playing games.  
What did they do?  
The monkeys rode bicycles.  
The bears played volleyball.  
How did the monkeys ride bicycles?  
They rode them quickly.



4 Read and match.  

Dear Tuan,

I went to the zoo with my classmates last Friday. First, we saw the monkeys. They were fun to watch because they jumped up and down quickly. Then we went to see the elephants. They moved slowly and quietly. We also saw the tigers. I liked them very much because they were fast. Next, we saw the peacocks. My classmates liked them because they moved beautifully. In the end, we saw the pandas. They were very cute and did everything slowly. I had a really good time at the zoo. See you soon.

Best wishes,

Phong

1. First,

2. Then

3. Next,

4. In the end,

a. they saw the peacocks.

b. they saw the monkeys.

c. they saw the pandas.

d. they saw the elephants and the tigers.

5 Write about your last visit to the zoo. 

I went to the zoo with \_\_\_\_\_ last \_\_\_\_\_.


At the zoo, I saw \_\_\_\_\_.

The \_\_\_\_\_ and the \_\_\_\_\_.

I think the animals at the zoo are \_\_\_\_\_.

6 Project 

Draw your dream zoo.

7 Colour the stars. 

Now I can ...

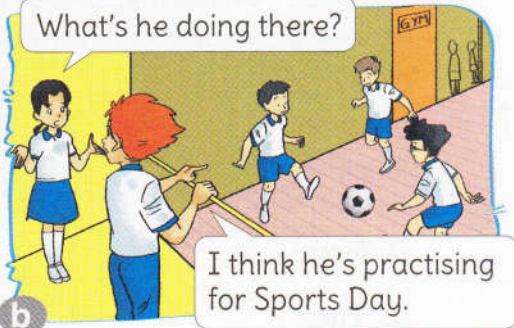
- ask and answer questions about animals at the zoo.
- listen to and understand texts about animals at the zoo.
- read and understand texts about animals at the zoo.
- write about my last visit to the zoo.







## Lesson 1

1 Look, listen and repeat.   



2 Point and say.  





3 Let's talk.  

Ask and answer questions about school events.

When will \_\_\_\_\_ be?

It'll be on \_\_\_\_\_.



4 Listen and match.  

1.



2.



3.



a



b



c



5 Read and match.  

1. Where's Tony now?

2. What's Linda doing in the gym?

3. When will Sports Day be?

4. What will Phong and Nam do on Sports Day?

5. Will you take part in the singing contest?


a. They'll swim.

b. He's in the gym.

c. She's playing table tennis.

d. Yes, I will.

e. It'll be next month.

6 Let's sing. 



When will Sports Day be?

When will Sports Day be?  
It'll be in September,  
On Saturday.

When will the singing contest be?  
It'll be in November,  
On Teachers' Day.

When will the music festival be?  
It'll be in June,  
On Children's Day.





# Lesson 2

## 1 Look, listen and repeat.

It's only two weeks until Sports Day!

Yes! It'll be great!

Where will it be?

In the sports ground near our school.

What are you going to do on Sports Day, Mai?

I'm going to play table tennis.

What about you, Tony? What are you going to do on Sports Day?

Phong and I are going to play football. Our class will play against Class 5E.

## 2 Point and say.

What are you going to do on Sports Day?

I'm going to \_\_\_\_\_.

a play basketball      b play football      c play table tennis      d play badminton

## 3 Let's talk.

Ask and answer questions about what you will do on Sports Day in your school.

When will Sports Day be?      It'll be on \_\_\_\_\_.

What are you going to do?      I'm going to \_\_\_\_\_.



4 Listen and number.  



a



b



c



d

5 Write about you. 

Mai: When will Sports Day be at your school?

You: \_\_\_\_\_

Mai: Where will it be?

You: \_\_\_\_\_

Mai: What are you going to do?

You: \_\_\_\_\_

Mai: What are your classmates going to do?

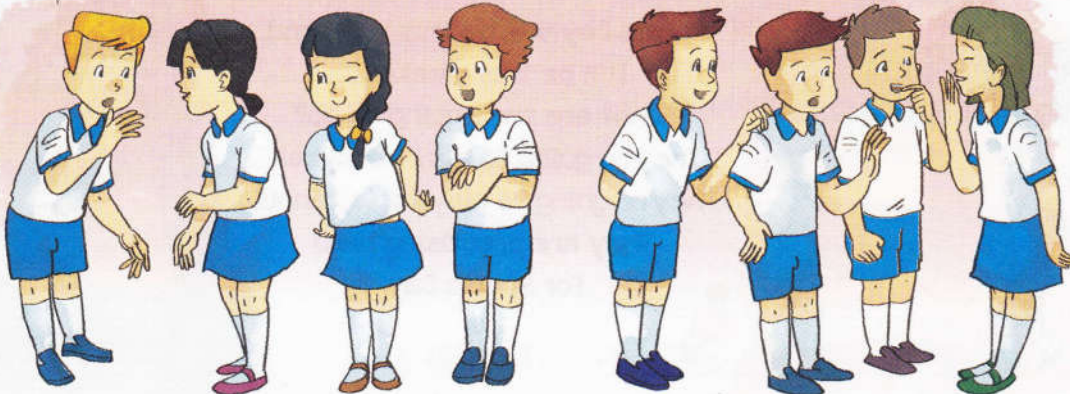
You: \_\_\_\_\_



6 Let's play. 

**Pass the secret!**

We are going to play table tennis on Sports Day.





# Lesson 3

## 1 Listen and repeat.

'When will 'Sports 'Day 'be?

It'll be on 'Saturday.

'What are you 'going to 'do on 'Sports 'Day?

I'm 'going to 'play 'football.

## 2 Listen and underline the stressed words. Then say the sentences aloud.

1. A: When will Sports Day be?  
B: It'll be on Sunday.

2. A: What are you going to do on Sports Day?  
B: I'm going to play table tennis.

## 3 Let's chant.

★ ★ S P O R T S DAY ★ ★

What are they going to do?

★ Sports Day will be this weekend.

It'll be this weekend.

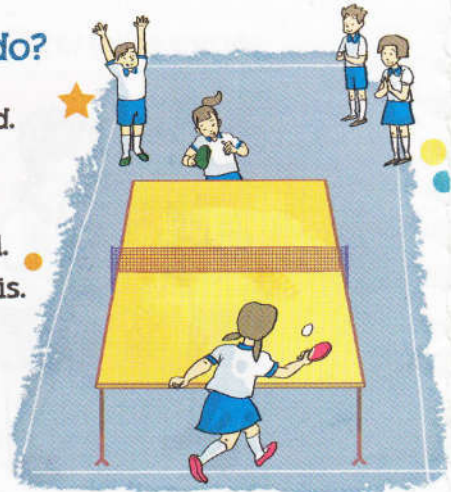
What are they going to do?

They're going to play volleyball.


They're going to play table tennis.

They are practising hard

For Sports Day.












**4** Read and tick.  

Our school Sports Day will be next Saturday. Everyone in my class is going to take part in it. Mai and Linda are going to play table tennis. Tony's going to play basketball and Peter's going to play badminton. Phong and Nam are going to play in a football match. Tom's going to swim. My classmates are practising hard for the events. We hope that we will win the competitions.



 Mai					
 Nam					
 Phong					
 Linda					
 Tony					
 Peter					
 Tom					

**5** Write about Sports Day. 

Sports Day is going to be \_\_\_\_\_.

Some of the boys are going to \_\_\_\_\_.


Some of the girls are going to \_\_\_\_\_.

I am going to \_\_\_\_\_.

I hope that we will \_\_\_\_\_.

**6** Project 

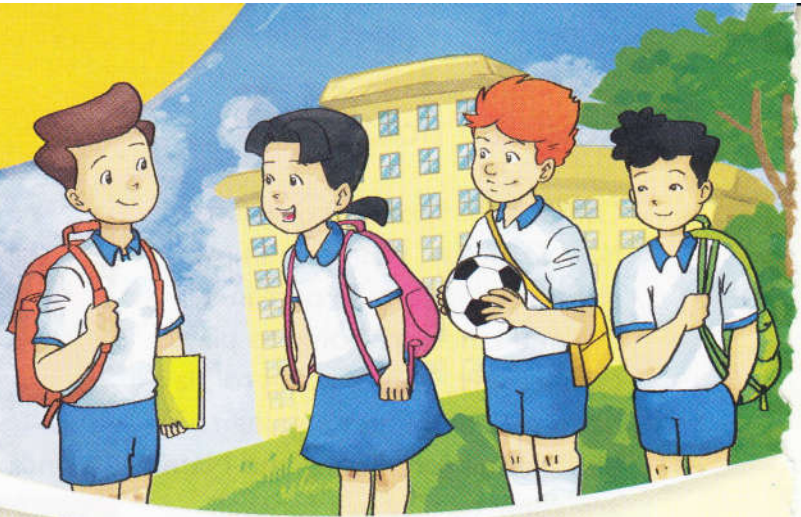
Draw three sports and talk about them.

**7** Colour the stars. 

- Now I can ...
- ask and answer questions about school events and future activities. ☆☆☆
  - listen to and understand texts about school events and future activities. ☆☆☆
  - read and understand texts about school events and future activities. ☆☆☆
  - write about Sports Day. ☆☆☆



# REVIEW 2



## 1 Listen and tick.


1.        


a  b  c


2.   

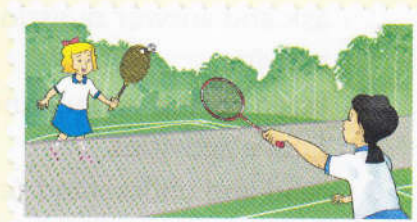
a  b  c

## 2 Listen and number.



 a

 b

 c



 d



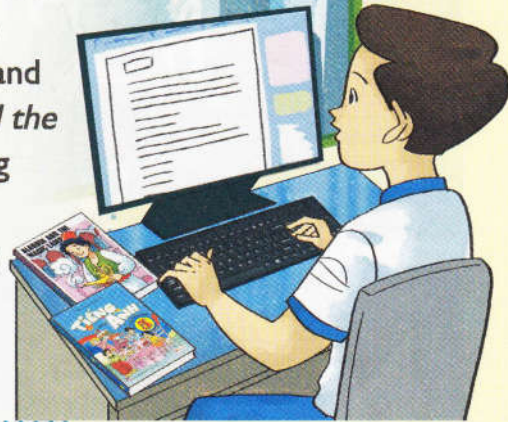
3 Listen and tick Yes (Y) or No (N).  

1. Tom saw some gorillas at the zoo yesterday.
2. Nam's going to play football on Sports Day.



Y	N
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4 Read and write.  

My name is Nam. I go to school from Monday to Friday. I have Maths and Vietnamese every schoolday. I have English four times a week. English is my favourite subject. I practise reading by reading English comic books and storybooks. Now I can read *Aladdin and the Magic Lamp* in English. I practise speaking by talking to my foreign friends. Every day, I practise writing English by sending emails to my friend Hakim in Malaysia. I learn English because I want to watch English cartoons on TV.



1. How often does Nam have English? \_\_\_\_\_
2. What storybook can he read in English? \_\_\_\_\_
3. How does he practise speaking? \_\_\_\_\_
4. How does he practise writing? \_\_\_\_\_
5. Why does he learn English? \_\_\_\_\_

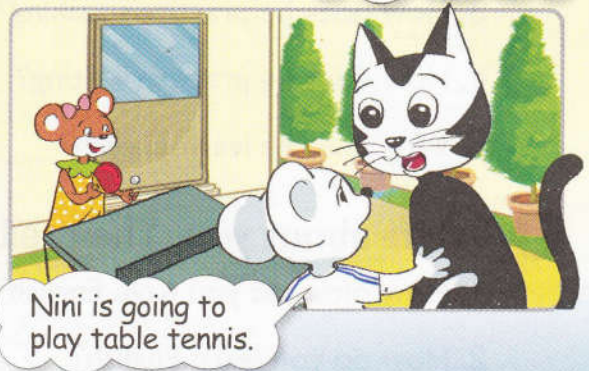
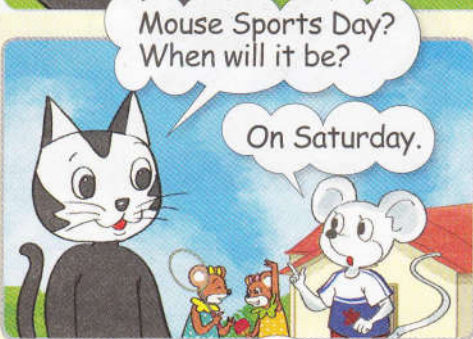
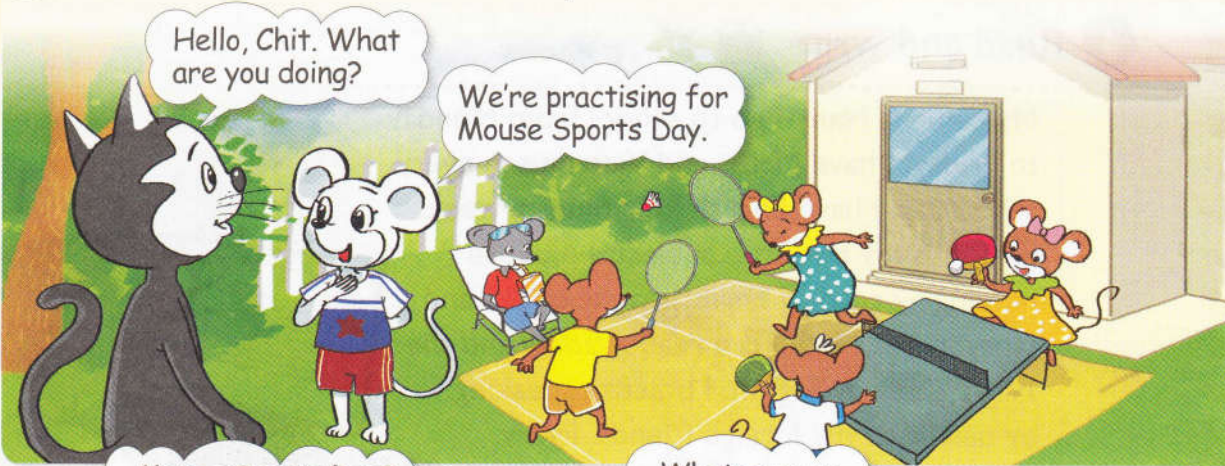
5 Write about you. Then tell the class about it.  

1. How often do you have English? \_\_\_\_\_
2. How do you learn English? \_\_\_\_\_
3. What is your favourite book? Who's the main character in your favourite book? What's he/she like? \_\_\_\_\_
4. What did you see at the zoo last time? \_\_\_\_\_
5. What are you going to do on Sports Day? \_\_\_\_\_




# Short story Cat and Mouse 2


1 Read and listen to the story. 🧐 🧑





2 Answer the questions. 

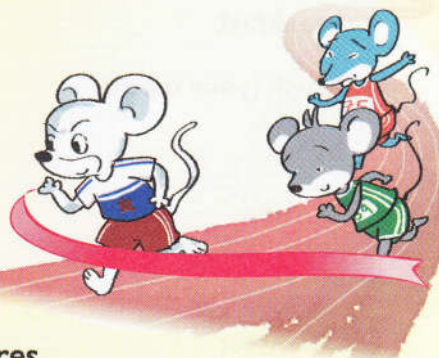
1. What are the mice doing?
2. What is Chit going to do at Mouse Sports Day?
3. What is Mimi going to do at Mouse Sports Day?
4. What is Nini going to do at Mouse Sports Day?
5. Is Jack going to take part in Mouse Sports Day?


3 Unscramble these words from the story. 



- a. dunrehd    b. Stayruad    c. thacw    d. dbatonmin    e. crispatng
- \_\_\_\_\_

4 Read and complete.  

- A: Will there be Sports Day at your school?  
B: Yes, there (1) \_\_\_\_\_.  
A: Are you (2) \_\_\_\_\_ to take part?  
B: Yes, I (3) \_\_\_\_\_.  
A: What are you going to do?  
B: I'm going to (4) \_\_\_\_\_ a hundred metres.  
A: Are you going to win?  
B: No, I'm (5) \_\_\_\_\_!



5 Work in pairs. Talk about your school Sports Day. 

6 Read and match.  

1. What are you going to do on Saturday?

2. Where are you going to do that?

3. Are you going to practise with anyone?

4. When is Sports Day?

5. Are you going to run?

a. Yes, with my friend.

b. On Wednesday.

c. No, I'm going to play basketball.

d. In the park.

e. I'm going to practise for Sports Day.



# GLOSSARY

<b>a lot of</b>	<i>nhiều</i>	U4
<b>address</b>	<i>địa chỉ</i>	U1
<b>always</b>	<i>luôn luôn</i>	U2
<b>ancient town</b>	<i>phố cổ</i>	U3
<b>boring</b>	<i>nhàm chán</i>	U9
<b>brave</b>	<i>dũng cảm</i>	U8
<b>breakfast</b>	<i>bữa sáng</i>	U2
<b>brush (your teeth)</b>	<i>đánh (răng)</i>	U2
<b>by</b>	<i>bằng (phương tiện đi lại)</i>	U3
<b>cartoon</b>	<i>phim hoạt hình</i>	U4
<b>cave</b>	<i>hang động</i>	U5
<b>character</b>	<i>nhân vật</i>	U8
<b>chat</b>	<i>nói chuyện phiếm</i>	U4
<b>circus</b>	<i>rạp xiếc</i>	U9
<b>clever</b>	<i>thông minh</i>	U8
<b>competition</b>	<i>thi đấu</i>	U10
<b>contest</b>	<i>cuộc thi, trận đấu</i>	U10
<b>cook</b>	<i>nấu</i>	U2
<b>countryside</b>	<i>thôn quê</i>	U3
<b>crowded</b>	<i>đông đúc</i>	U1
<b>cute</b>	<i>dễ thương</i>	U9
<b>detective</b>	<i>trình thám</i>	U8
<b>email</b>	<i>thư điện tử</i>	U7



<b>enjoy</b>	<i>thích</i>	U3
<b>event</b>	<i>sự kiện</i>	U10
<b>explore</b>	<i>khám phá</i>	U5
<b>fairy tale</b>	<i>truyện cổ tích</i>	U8
<b>festival</b>	<i>ngày hội, liên hoan</i>	U10
<b>foreign language</b>	<i>ngoại ngữ</i>	U7
<b>funfair</b>	<i>hội chợ vui chơi</i>	U4
<b>generous</b>	<i>hào phóng</i>	U8
<b>get</b>	<i>đến</i>	U3
<b>get up</b>	<i>ngủ dậy</i>	U2
<b>gorilla</b>	<i>con khỉ đột</i>	U9
<b>hard-working</b>	<i>chăm chỉ</i>	U8
<b>hope</b>	<i>hi vọng</i>	U5
<b>imperial city</b>	<i>cố đô</i>	U3
<b>invite</b>	<i>mời</i>	U4
<b>island</b>	<i>hòn đảo</i>	U5
<b>join</b>	<i>tham gia</i>	U4
<b>lane</b>	<i>đường nhỏ</i>	U1
<b>loudly</b>	<i>to (gầm to)</i>	U9
<b>lunch</b>	<i>bữa trưa</i>	U2
<b>may</b>	<i>có thể, có khả năng</i>	U5
<b>morning exercise</b>	<i>thể dục buổi sáng</i>	U2
<b>motorbike</b>	<i>xe máy</i>	U3



# GLOSSARY

<b>never</b>	<i>không bao giờ</i>	U2
<b>notebook</b>	<i>quyển vở ghi</i>	U7
<b>often</b>	<i>thường xuyên</i>	U2
<b>once</b>	<i>một lần</i>	U2
<b>practise</b>	<i>luyện tập</i>	U7
<b>project</b>	<i>dự án</i>	U2
<b>python</b>	<i>con trăn</i>	U9
<b>quickly</b>	<i>nhANH NHẸN</i>	U9
<b>quiet</b>	<i>yên tĩnh, lẶNG LẼ</i>	U1
<b>quietly</b>	<i>một cách yên tĩnh, lẶNG LẼ</i>	U9
<b>railway</b>	<i>đường sắt</i>	U3
<b>roar</b>	<i>gầm</i>	U9
<b>sandcastle</b>	<i>lâu đài trên cát</i>	U5
<b>scenery</b>	<i>phong cảnh</i>	U3
<b>sea</b>	<i>biển</i>	U3
<b>seaside</b>	<i>bờ biển</i>	U3
<b>slowly</b>	<i>một cách từ từ, chậm rãi</i>	U9
<b>sometimes</b>	<i>thỉnh thoảng</i>	U2
<b>story</b>	<i>câu chuyện</i>	U8
<b>sunbathe</b>	<i>tắm nắng</i>	U5
<b>swan</b>	<i>con thiên nga</i>	U9
<b>take part</b>	<i>tham gia</i>	U4
<b>taxi</b>	<i>xe tắc xi</i>	U3



<b>think</b>	<i>nghĩ</i>	U5
<b>time</b>	<i>lần</i>	U2
<b>tower</b>	<i>tòa tháp</i>	U1
<b>train</b>	<i>tàu hoả</i>	U3
<b>twice</b>	<i>hai lần</i>	U2
<b>underground</b>	<i>tàu điện ngầm</i>	U3
<b>understand</b>	<i>hiểu</i>	U7
<b>usually</b>	<i>thông thường</i>	U2
<b>view</b>	<i>phong cảnh</i>	U3
<b>vocabulary</b>	<i>từ vựng</i>	U7
<b>What's ... like?</b>	<i>như thế nào</i>	U1



<b>think</b>	<i>nghĩ</i>	U5
<b>time</b>	<i>lần</i>	U2
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<b>vocabulary</b>	<i>từ vựng</i>	U7
<b>What's ... like?</b>	<i>như thế nào</i>	U1