

ENGLISH FOR FAMILY 1

Biên soạn theo Dự thảo Chương trình giáo dục phổ thông

và Thông tư số 32/2018/TT-BGDĐT ngày 26 tháng 12 năm 2018 của Bộ trưởng Bộ GD&ĐT

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UNIT	LETTER	NUMBER	WORDS	SENTENCE PATTERNS	COMMUNICATIVE SKILLS
MY FRIENDS AND I					
Unit 1 Hello	A	1	hello! hi! Last name/surname/ Family name... Middle name... Name... Full name... What	Hello! Hi! What's your last name? surname? family name? name? middle name? full name? My last name's Donald. My name's Jenny. My full name's Peter Lee.	How to say greeting "Hello" How to introduce your full name/ last name/ middle name, and ask someone's name...?
Unit 2 How are you?	B	2	how is/ are... (to be) you fine/ good/ great/ well/ O.K/... thank	How are you? I'm good, thank you. I'm great, thank you.	Review "What's your name?" Greeting to someone.
Unit 3 Goodbye!	C	3	goodbye bye	Goodbye! Bye	Review: "How are you?" Saying "Goodbye"

			bye-bye see you	Bye-bye Good morning / afternoon/ evening/ night See you later! See you soon! See you tomorrow!	
Unit 4 What's his name?	D	4	your name his name her name their name student teacher job	What's his name? His name's Ben. What's her name? Her name's Black.	Review: Hello and Goodbye How to introduce someone's name.
Review 1	A B C D	1 2 3 4	Vocabularies to say hello and introduce names.	Greetings Goodbye Introduce your name. Introduce someone's name.	
MY SCHOOL AND I					
Unit 5 Be quiet!	E	5	look repeat listen be quiet	Be quiet, please! Look! Stop talking and pay attention!	1. Review: What's his name? 2. Be quiet!
Unit 6 What's this?	F	6	this /that/these/ those pencil pen eraser rule is/ are (to be)	What's this? This is a box. It's a box. What's that? That is a chair. It's a chair. What are these? These are pens.	1. Review: Be quiet! 2. What's this? What's that? 3. What are these? What are those?

				What are those? Those are chairs.	
Unit 7 What's that?	G	7	that book box friends they welcome	What's that? It's a book. What's that? That's a box. You're welcome. What are they?" They are my friends You're welcome.	1. Review: What's this 2. What's that? these? /those? 3. What are they?
Unit 8 This is our classroom	H	8	chalk desk chair bulletin board teacher student classmate	This is our classroom. They are chalks, desks, chairs, and tables. My school is best.	1. Review: What's this / that? What are these / those / they? 2. This is our classroom.
Review 2	E F G H	5 6 7 8	Words about objects in school, class. - Words about class activities. - Words referring to people in school, class.	Books, pens, chairs, tables, chalks, ... Learn, teach, play, sing, run, go, Teacher, student, friend, boy, girl, ...	Commands and instructions in class. Ask and answer questions about nearby objects. Ask and answer about distant (visible) objects There is something about the introduction.

MY FAMILY AND I

Unit 9 We are family	I	9	me father/ daddy/... mother/ mummy/... brother sister	It's me. He is my father. She is my mother. He is my brother. She is my sister.	1. Review: This is my / your /our / their classroom. 2. We are students.
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			parents	They are my family.	
Unit 10 They are my family	J	10	grandfather grandmother grandparents uncle aunt nephew niece cousin	He is my grandfather. She is my grandmother. They are my grandparents. They are my family.	1. Review: We are family. 2. They are my family.
Unit 11 Let's play!	K	11	camp sound good go fishing beautiful bottle small	Let's play in the park. Let's go camping! Let's go fishing! It's beautiful.	1. Review: They are my family. 2. Let's play!
Unit 12 My home	L	12	home apartment bathroom balcony bedroom	I live in an apartment. We take a bath in the bathroom. I am on the balcony. I sleep in my bedroom.	1. Review: Let's play! 2. I live in my apartment.
Review 3	I J K L	1 - 12	Members in family Words about the house Family entertainment activities	Father/ mother/ brother/ sister/ uncle/ aunt/ niece/ nephew/ cousin... Bedroom/ bathroom/ kitchen/ living room/ family room/ garden/... Watching / playing/ learning/ singing/...	1.Introduction to family members. 2.Talk about family activities. 3.Where do you live or where is your house?
WORLD AROUND ME					
Unit 13	M	13	red blue	1. What color is it? - It's pink.	1. Review: My house.

What colour/ color is it?			purple / violet yellow green orange black	2. What color is this? - It's orange. - The color is red.	2. What color is it?
Unit 14 It's Pink	N	14	pink white gray / grey brown	1. What color is it? It's pink. 2. What color is this? It's orange. 3. How many colors are there in this box? They are 10/ ten.	1. Review: What color is this? 2. It's pink.
Unit 15 What are they?	O	15	kite snake jet tent pot	What is this? / that? This is a snake. That is a tent What are they? They are kites.	1. Review: What color is it? 2. What are they?
Unit 16 What do you like?	P	16	like pizza fish chocolate snake pudding make syrup yummy / yucky	What do you like? I like pizza. I like fish. It's yummy.	1. Review: What are they? 2. What do you like?
Review 4	M N O P	13 14 15 16	1. Words about colors. 2. Words about animals, objects.	1. What color is it? 2. What are they? 3. What do you like?	1. Ask and answer about color. 2. Ask and answer many things.

			3. Words about the dish.		3. Ask and answer what you like.
MY FRIENDS AND I					
Unit 17 How old are you?	Q	17	how old are /is (to be) you year	How old are you? I am five. (5) How old is he/ she? He is/ He's six years old. (6) She is/ she's seven years old. (7) How old are they? They are ten years old. (10)	1. Review: Number 1 to number 16 2. How old are you? 3. How old is he/she? 4. How old are they?
Unit 18 Can I speak	R	18	speak please meet see	Can I speak to Sally, please! Yes, you can. No, you cannot. No, you can't.	1. Review: How old are you? 2. Can I speak
Unit 19 Can you swim?	S	19	can swim invitation party nice jump	Can you swim? Yes, I can. No, I cannot. No, I can't. (can't = cannot)	1. Review: Can I speak? 2. Can you swim?
MY SCHOOL AND I					
Unit 20 This is my school	T	20	school / class school bus gym art room music room lunchroom	This is my school. There is a school bus. There are classrooms.	1. Review: Can you swim? 2. My school

Unit 21 What do you have?	U	21	pencil bag have ruler notebook marker	- What do you have? I have a pencil.	1. Review: This is my school. 2. What do you have?
Unit 22 I go to school	V	22	get up have breakfast brush my teeth wash my face get dressed go to school	I get up at seven (7). I have breakfast. I brush my teeth. I wash my face. I get dressed. I go to school.	1. Review: What do you have? 2. I go to school.
Riview 5	Q R S T U V	17 18 19 20 21 22	1. Words to say age. 2. From meeting activity. 3. Words to talk about abilities 4. Words about school. 5. Words about school supplies. 6. Daily activities	1. How old are you? 2. Can I speak? 3. Can you swim? 4. This is my school. 5. What do you have? 6. I go to school.	1. How to ask and answer questions about age. 2. Talking about what might be possible. 3. How to ask what someone is capable of. 4. Introduction to the school. 5. How to ask and answer what you have. 6. How to talk about daily activities.
MY FAMILY AND I					
Unit 23 I love my family	W	23	my family mommy daddy grandma grandpa	- I love my mummy. - I love my daddy. - I love my grandma. - I love my grandpa. - I love my family. - My family loves me.	1. Review: I go to school. 2. I love my family.
Unit 24	X	24	face	- What's this?	

My face			ears nose mouth hair neck shoulder eyes eyebrows teeth	- It's a nose. - What's that? - It's a mouth.	1. Review: I love my family. 2. My face.
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MY FAMILY AND I

Unit 25 My body	Y	25	neck shoulders stomach great	Bend your neck. Shake your shoulders. Touch your stomach. OK. Great!	1. Review: my face 2. My body
Unit 26 Do you have a pet?	Z	26	dog cat fish mouse pet	- Do you have a pet? - Yes, I do. I have a dog. - No, I don't.	1. Review: My body 2. Do you have a pet?
Review 6	W X Y Z	23 24 25 26	1. Words about family members. 2. The word for facial parts. 3. The word for the body part. 4. Words for pets.	1. I love my family. 2. What's this? 3. It's my neck. 4. Do you have a pet?	1. How to say you love your family. 2. How to ask and answer facial parts. 3. How to introduce the body part. 4. How to ask and answer "do you have a pet".